



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **JUDD33, Jewish Studies: Judaism as Lived Religion, 7.5 credits**

*Judaistik: Judendom som levd religion, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-05-23 to be valid from 2016-08-29, autumn semester 2016.

### **General Information**

The course is offered as a freestanding course. It may be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

History of Religions

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to

#### **Knowledge and understanding**

- account for and apply a basic Jewish terminology consisting of key religious terms
- account for basic religious ideas
- account for the central content of Jewish religious ceremonies, rites, traditions, practices and faith

#### **Competence and skills**

- with a certain degree of independence, produce a written critical analysis comparing how Judaism as a lived religion is presented in the required reading and in fiction, film and TV

- perform a critical reading and review of the text of a fellow student

### **Judgement and approach**

- judge how issues of gender, power and ethnicity are reflected and highlighted in the required reading and popular culture

### **Course content**

The course deals with Judaism primarily as a religious tradition, introducing students to key Jewish terminology, basic religious ideas and Jewish ceremonies, rites, traditions, practices and faith.

Against this background, the course discusses and exemplifies how present-day lived Judaism is manifested in both religious and more secular contexts, illustrated by a selection of fictional and visual representations of Jewish faith and practice, which is to enable students partly to nuance and broaden their understanding of how Judaism as a lived religion is expressed and interpreted, and partly to discuss and assess popular culture representations of Jewish faith and practices and how these can have an impact on the image of Judaism in non-Jewish communities.

### **Course design**

The course mainly takes place as independent study, complemented with screencasts, online seminars and peer review. Participation in peer review is compulsory.

The course is offered entirely as a distance learning course and makes use of an online learning platform and/or digital tools. The student is required to participate on these conditions and have access to a computer with Internet connection. The department will provide information about the technical requirements.

### **Assessment**

The assessment is continuous and based on six online exercises and two written application assignments amounting to approximately 1800-2000 words each.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

General requirements and studies equivalent of the courses History 1b or 1a1+1a2 and Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

## Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The course is module 1 of JUDA13, Jewish Studies: Level 1 A
3. It replaces JUDA27/JUDD27.
4. The course is identical to JUDA33 and may not be included in a degree together with this course.
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in JUDD33, Jewish Studies: Judaism as Lived Religion

Applies from H16

1601 Judaism as Lived Religion, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction