



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **JUDA32, Judaistik: Judisk humor och identitet, 7.5 credits**

*Judaistik: Judisk humor och identitet, 7,5 högskolepoäng*

First Cycle / Grundnivå

---

### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-12-01 to be valid from 2016-01-18, spring semester 2016.

### **General Information**

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

*Main field of studies*

History of Religions

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, students shall be able to

#### **Knowledge and understanding**

- account for the stereotypes of Jewish humour
- exemplify how Jews have used humour to represent and relate to Jewish identity, religion, culture and history, and their relationship to Gentile society

#### **Competence and skills**

- individually and in groups perform a contextual reading of Jewish humorous texts
- independently execute a basic textual analysis

- orally present a given material

### **Judgement and approach**

- assess the role of humour for the identity of a community

### **Course content**

The course enables the students to specialise and broaden their knowledge of Jewish religion and identity, history and tradition from the 19th century to the present using the required reading, Jewish humorous anecdotes and short stories. The emphasis is placed on a Western context, highlighting above all the relationship between social context, Jewish identity and Jewish humour, as well as the contribution of humour to the creation and maintenance of a Jewish identity. The course deals with classical Yiddish humour and its characters, humour in the context of persecution and present-day Jewish humour, and addresses the question whether present-day Jewish humour is specifically Jewish or an element permeating Western culture as a whole.

### **Course design**

The teaching consists of lectures and seminars, some of which can take place online. Students are expected to have access to a computer with Internet connections.

### **Assessment**

The assessment is continuous and based on five written assignments and a final individual home assignment amounting to approximately 5-8 pages.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

General requirements and studies equivalent of the courses History 1b or 1a1+1a2 and Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

### **Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The course is module 2 of Jewish Studies: Level 1 (JUDA12).
3. It replaces JUDB26/JUDD26.
4. The course is identical to JUDD32 and may not be included in a degree together with this course.
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in JUDA32, Judaistik: Judisk humor och identitet

Applies from V16

1501 Jewish Humour and Identity, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction