

## **JGSA01, European Business Law - Understanding the Fundamentals, 5 credits**

*Europeisk affärsrätt - Förstå grunderna, 5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2023-03-17 (U 2023/225). The syllabus comes into effect 2023-03-17 and is valid from the spring semester 2023.

### **General information**

The course is given as a web-based independent course and includes five (5) credits. The duration of the course is three and a half (3.5) weeks of full-time studies.

The course is part of the Faculty of Law's range of continuing education programs for professionals and cannot be included in a law degree.

*Language of instruction:* English

*Main field of study*                      *Specialisation*

-                                      G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

The aim of the course is to provide students with basic knowledge about European Business Law, ranging from the core structures and principles of the European Union (EU) to main sources of law. The students will gain insights into the legislation and principles that regulate the internal market of the EU, as well as relevant case law.

### **Knowledge and understanding**

To pass the examination the student shall show:

- basic knowledge and understanding about relevant legal framework governing the internal EU market as well as its main institutions,

- basic knowledge and understanding about the fundamental principles of EU law, in particular the rules of freedom of movement and their impacts on trade in the EU,
- basic knowledge and understanding about how individuals and companies are able to enforce their EU rights at a national level and how to challenge an inadequate EU legislation.

### **Competence and skills**

To pass the examination the student shall:

- demonstrate a basic ability to master a wide range of diverse sources related to EU law,
- demonstrate a basic ability to identify, formulate and solve simple legal problems,
- demonstrate the ability to draft an academic paper in the form of a written assignment,
- demonstrate the ability to independently plan and carry through assignments within given time frames.

### **Judgement and approach**

To pass the examination the student shall:

- demonstrate the ability to independently determine what is relevant among the sources when drafting an academic paper,
- perform independent research and take responsibility for the development of their own knowledge.

### **Course content**

The course is divided into six modules.

The first module provides a brief introduction to the history and the institutions of the EU, as well as the judicial branch i.e., the Court of Justice of the EU. This module will also address the fundamental EU treaties. The second module provides an overview of the available online resources and EU legal databases. It provides suggestions on how to search the official journals, including the case law of the ECJ. In addition, the module explains what treaties, regulations and directives are, and where to find them online.

The third module covers the fundamental principles and constitutional foundations of EU law. The fourth module covers the enforcement of EU law and judicial review. The fifth module deals with the economic freedoms, the freedom of movement of capital, services, goods, persons and the freedom of establishment. The sixth and last module covers the legal framework of the common European foreign policy. This is a complex field where the policies of the individual Member States and the EU overlap and interact.

## Course design

The course objectives are met through active participation in the education, independent studies of the course material and carrying out obligatory elements of the course.

The course is designed as a web-based course, which means that all the teaching is done through pre-recorded online lectures. The lectures are paired with mandatory quizzes in the form of multiple-choice questions.

## Assessment

The student's performance will be assessed by participation during obligatory quizzes and the written assignment. The written assignment is worth five (5) credits, and the final grade is based on the student's achieved result of the written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

All grading criteria rest on the baseline set up for the grade G (Pass). Criteria for the grade VG (Pass with distinction) are additional to those for the grade G.

### **G – Pass**

- The student identifies basic legal issues in occurring situations and applies adequate legal rules correctly.
- The student motivates several presented positions in an acceptable way with reasoning and legally relevant arguments.

### **VG – Pass with distinction**

- The student identifies advanced legal issues in occurring situations and applies adequate legal rules correctly.
- The student motivates presented positions well and reasons correctly with legally relevant arguments.

## Entry requirements

General requirements

## Further information

Throughout the course period, each student should have access to an internet-connected personal computer with the ability to play audio and video.