

JAMU25, Human Rights in the Field, 7.5 credits

Human Rights in the Field, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2019-10-02 and was last revised on 2019-10-02. The revised syllabus applies from 2019-10-02, autumn semester 2019.

General Information

The course is offered as a commissioned education.

The course corresponds to JAMR25 Human Rights in the Field.

Language of instruction: English

Föreläsningar och kursmaterial är på engelska.

Main field of studies

Human Rights

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

The aim of the course is to provide the students with an insight into how the international human rights law regime is applied throughout the world as exemplified by the work of the Raoul Wallenberg Institute and for students to be able to critically analyse its consequences.

Knowledge and understanding

To pass the course the student shall:

- show an in-depth understanding of the complexity of implementing human rights law
- understand and be able to work with strategies to implement human rights effectively

- demonstrate a basic understanding of difficulties in the implementation of international human rights instruments at domestic level
- demonstrate a fundamental understanding on the assessment of human rights problems and on how legal change can be promoted in order to rectify the problems.

Competence and skills

To pass the course the student shall:

- demonstrate the ability to adopt strategies to answer challenges in the implementation of human rights law
- demonstrate the ability to master different international human rights instruments
- demonstrate the ability to analyse human rights standards in view of their effective implementation in a local context
- demonstrate the ability to assess legal and policy issues that could hamper the full implementation of human rights.

Judgement and approach

To pass the course the student shall:

- demonstrate the ability to use multi-disciplinary approaches to foster the interaction between civil society and government
- demonstrate the ability to discuss human rights issues in depth with colleagues from different cultural backgrounds and of the opposite gender
- demonstrate the ability to conduct independent research on specific human rights matters in an objective but critical manner.

Course content

The aim of the course is to provide the students with insight into how the practical application of international human rights standards can be promoted, as exemplified by the work of the Raoul Wallenberg Institute. The Raoul Wallenberg Institute supports different thematic projects throughout the world. The students will learn about the Institute's different activities to strengthen human rights in different regions. The course will address the diversities and commonalities of human rights problems in the different regions. These commonalities and diversities will then be analysed and problematised.

Course design

The course is delivered by the Faculty of Law in cooperation with the Raoul Wallenberg Institute and uses programme staff from the Raoul Wallenberg Institute as well as staff employed at the Faculty of Law.

Teaching is composed of lectures and seminars. The seminars hone the skills learned in the lectures through interactive group work, where students are expected to critically examine international human rights standards and aspects related to their practical application. In the last part of the course, the students are to propose a project where they are expected to apply the skills learned in the course.

Assessment

Assessment is in the form of a take-home exam at the end of the course, constituting 75% of the final grade. An oral presentation constitutes 25% of the final grade. In order to pass, students must pass both exams. Students will acquire knowledge and skills through individual study of the required reading and other course material as well as by taking active part in lectures and seminars. In borderline cases, active class participation can have an impact on the final grade.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

B – Pass

In order to achieve this grade the student must demonstrate good knowledge of the institutional framework where international and regional legal human rights norms develop and demonstrate a sound ability to critically evaluate this framework. This includes sound knowledge of the interaction between international and regional frameworks.

The student must demonstrate good knowledge of international and regional norms and of the evolving jurisprudence in relation to these.

The student must demonstrate good legal argumentation skills in speech and in writing as well as a good ability to carry out and differentiate between a legal and a non-legal analysis.

The student must demonstrate a sound ability to situate his or her arguments or positions within relevant fields of research.

BA – pass with credit

In order to achieve this grade the student must demonstrate very good knowledge of the institutional framework where international and regional legal human rights norms develop and demonstrate a good ability to critically evaluate this framework. This includes good knowledge of the interaction between international and regional frameworks.

The student must demonstrate very good knowledge of international and regional norms and of the evolving jurisprudence in relation to these.

The student must demonstrate very good legal argumentation skills in speech and in writing as well as a very good ability to carry out and differentiate between a legal and a non-legal analysis.

The student must demonstrate a good ability to situate his or her arguments or positions within relevant fields of research.

AB – Pass with distinction

In order to achieve this grade the student must demonstrate excellent knowledge of the institutional framework where international and regional legal human rights

norms develop and demonstrate a very good ability to critically evaluate this framework. This includes very good knowledge of the interaction between international and regional frameworks.

The student must demonstrate excellent knowledge of international and regional norms and of the evolving jurisprudence in relation to these.

The student must demonstrate excellent legal argumentation skills in speech and in writing as well as an excellent ability to carry out and differentiate between a legal and a non-legal analysis.

The student must demonstrate a very good ability to situate his or her arguments or positions within relevant fields of research. The student must demonstrate very good ability to situate his or her arguments or positions within relevant fields of research.

Entry requirements

A Bachelor of Law or equivalent law degree of at least three years.

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses in JAMU25, Human Rights in the Field

Applies from H19

1901 Human Rights in the Field, 7,5 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction