

JAMR41, International Human Rights Law II, 15 credits
Internationella mänskliga rättigheter II, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2015-12-03 and was valid from 2015-12-03, spring semester 2016.

General Information

The course International Human Rights Law I is a compulsory course within the Master's Programme in International Human Rights Law at the Faculty of Law. The course is open to students in the programme leading to a Swedish Professional Law degree as well as students participating in exchange programmes with the Faculty of Law, and who follow the courses on the Master's Programme in International Human Rights Law in their studies at an advanced level.

The course is scheduled to require 10 weeks of full time studies.

Main field of studies

Human Rights

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

To pass examination the student shall show

- understanding of overarching aspects of human rights movements, institutions, laws and practice pertaining to marginalisation
- understanding of how these overarching aspects play out in relation to specific markers for marginalisation, and of how these markers are understood
- understanding of key features of the implementation of human rights norms pertaining to marginalisation
- understanding of the nature of and relationship between legal and cross-disciplinary research, reasoning and analysis of legal movements, institutions, norms and

practices.

Competence and skills

To pass examination the student shall

- be able to identify and critically and independently assess general aspects of human rights movements, institutions, laws and practices pertaining to marginalisation
- be able to identify and critically and independently assess how these general aspects of human rights movements, institutions, laws and practices pertaining to marginalisation play out in relation to specific markers for marginalisation, and how these markers are understood
- be able to identify and critically and independently assess key features of the implementation of human rights norms pertaining to marginalisation
- be able, in relation to all the above abilities, to conduct both legal and cross-disciplinary research as well as reasoning and argumentation in oral and written form, to assess the intersection between legal and cross-disciplinary work and to situate own research, reasoning and argumentation within relevant fields of research.

Judgement and approach

To pass examination the student shall be able to display a scientific ethos in working with questions of international human rights law and marginalisation.

Course content

International Human Rights Law II (IHRL II) is the second course on the Master's programme dedicated to international human rights law. The theme of the course is marginalisation and it provides opportunity for inquiry into how human rights movements, institutions, norms and practices interact with the marginalisation of different groupings in national, regional and global contexts. To this end, IHRL II approaches human rights and marginalisation through:

- 1) key overarching aspects of international human rights movements, institutions, laws and practices pertaining to marginalisation (including the development and current state of understandings of equality and non-discrimination, marginalisation, groupings 'in vulnerable situations', categorisations of rights and corresponding state obligations, and intersectionality;
- 2) the contextualisation of these overarching aspects in relation to specific markers for marginalisation and understandings of these markers (including sex, ethnicity, sexual orientation and identity, and disability); and
- 3) key aspects of the implementation of international human rights norms pertaining to marginalisation by international, regional and national movements and institutions (including the role of legal and judicial measures, and statistics and indicators).

Although the course is sequenced in this way each section builds on the previous one(s). The overarching aspects of marginalisation in section 1) are subsequently applied to the markers for marginalisation in section 2). Finally, section 3) focuses the implementation of norms and practices pertaining to marginalisation and so is contingent on the exploration of these norms and practices in 1) and 2). While these sections build on each other in relation to their main aspects (overarching aspects, markers for marginalisation and aspects of implementation) each aspect is explored in a different context in order to cover various rights and freedoms as well as various national settings.

Course design

Instruction is in the form of lectures and seminars.

Assessment

Examination is in the following three forms:

- 30% consists of points awarded through the writing of a memo.
- 10% of the final grade consists of points awarded for the oral presentation of a memo.
- 60% of the points are awarded through a take home exam.

In order to pass the course, students need to achieve at least a pass on the the writing of the memo, the oral presentation of the memo and the take home exam.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

All grading criteria rest on the baseline set up for the grade B. Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grading criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grading criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to the dimensions listed as "Learning outcomes" in this syllabus. By way of example, an AB would presuppose that the student's examination reflect her or his mastery with regard to knowledge and understanding, skills and abilities and values and attitudes as laid down in the syllabus as "learning outcomes". Grading is done primarily using Qualitative and Quantitative criteria. The Quantitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use his/her knowledge to make a well structured critical and analytical argument and put it in a relevant context.

B – Basic command

To achieve the grade B students must demonstrate basic command of identifying and critically and independently assessing overarching aspects of human rights movements, institutions, laws and practices pertaining to marginalization. Students must further demonstrate basic command of how these overarching aspects of human rights movements, institutions, laws and practices play out in relation to specific markers for marginalization, as well as demonstrate basic command of how these markers are understood. Students must also demonstrate basic command of key features of the implementation of human rights norms pertaining to marginalisation. Finally, the abilities listed above include basic command of conducting both legal and cross-disciplinary research as well as reasoning and argumentation in oral and written form, of assessing the intersection between legal and cross-disciplinary work and of situating own research, reasoning and argumentation within relevant fields of research.

BA – Advanced command

To achieve the grade BA students must demonstrate advanced command of identifying and critically and independently assessing overarching aspects of human rights movements, institutions, laws and practices pertaining to marginalization. Students must further demonstrate advanced command of how these overarching aspects of human rights movements, institutions, laws and practices play out in relation to specific markers for marginalization, as well as demonstrate advanced command of how these markers are understood. Students must also demonstrate advanced command of key features of the implementation of human rights norms pertaining to marginalisation. Finally, the abilities listed above include advanced command of conducting both legal and cross-disciplinary research as well as reasoning and argumentation in oral and written form, of assessing the intersection between legal and cross-disciplinary work and of situating own research, reasoning and argumentation within relevant fields of research.

AB – Mastery

To achieve the grade AB students must demonstrate mastery in identifying and critically and independently assessing overarching aspects of human rights movements, institutions, laws and practices pertaining to marginalization. Students must further demonstrate mastery of how these overarching aspects of human rights movements, institutions, laws and practices play out in relation to specific markers for marginalization, as well as demonstrate mastery of how these markers are understood. Students must also demonstrate mastery of key features of the implementation of human rights norms pertaining to marginalisation. Finally, the abilities listed above include mastery of conducting both legal and cross-disciplinary research as well as reasoning and argumentation in oral and written form, of assessing the intersection between legal and cross-disciplinary work and of situating own research, reasoning and argumentation within relevant fields of research.

Entry requirements

Passed examinations in courses corresponding to the first term of the Master's Programme in International Human Rights Law.

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses in JAMR41, International Human Rights Law II

Applies from V16

1501 International Human Rights Law II, 15,0 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction