

## JAMR41, International Human Rights Law II, 15 credits

*Internationella mänskliga rättigheter II, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2015-12-03 (U 2015/549) and was last revised on 2025-12-09 (U 2025/1020). The revised syllabus comes into effect 2025-12-09 and is valid from the spring semester 2026.

### General information

The course International Human Rights Law II is a compulsory course within the Master's Programme in International Human Rights Law at the Faculty of Law. The course is open to students in the programme leading to a Swedish Professional Law degree as well as students participating in exchange programmes with the Faculty of Law, and who follow the courses on the Master's Programme in International Human Rights Law in their studies at an advanced level.

The course is scheduled to require 10 weeks of full time studies.

*Language of instruction:* English

<i>Main field of study</i>	<i>Specialisation</i>
Human Rights	A1F, Second cycle, has second-cycle course/s as entry requirements

### Learning outcomes

#### Knowledge and understanding

To pass examination the student shall be able to:

- explain how legal norms in IHRL develop through the roles and practices of diverse actors
- navigate the relationship between legal and other strands of research in approaches to IHRL, law making in IHRL and interpretation and application of norms of IHRL

- critically evaluate the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

## Competence and skills

To pass examination the student shall be able to:

- integrate knowledge and understanding of how legal norms in IHRL develop through the role and practices of diverse actors when researching, writing, and speaking about specific human rights issues
- navigate the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL when researching, writing and speaking about specific human rights issues.
- critically and independently assess the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

## Judgement and approach

To pass the examination the student shall be able to:

- identify, evaluate, compare, critically assess and apply judicial, administrative and other legal sources, including sources from other academic disciplines
- appreciate strengths and weaknesses in academic and legal argumentation
- adhere to academic standards of communication within the field of international human rights law as reflected in academic journals.

## Course content

International Human Rights Law II (IHRL II) is the second course on the Master's programme dedicated to international human rights law. The two main themes through which we approach IHRL is the evolution of law and equality. We explore the way IHRL evolves through its framework for creation, interpretation and application of norms. Through doing so we delve deeper into the norms of IHRL and the actors involved from an equality perspective. A central dimension of the evolution of law which will permeate these themes is the relationship between legal analysis and knowledge from other disciplines.

## Course design

Instruction is in the form of lectures and seminars.

In order to pass the course, successful completion of the following tasks is required:

- Presentation of work in progress at class conference.
- Active participation in work in progress conference. Active participation is demonstrated by writing questions to presenters using the conference's digital Q&A system. At least five substantive questions are required.

- Portfolio, in the form of self-documented participation and final course reflection. The portfolio documents how students have participated over the duration of the course. A 'participation journal' assignment is created for each of the sessions on the course. Students need to make at least 5 submissions.

A student who has not completed the compulsory components may make up for them in accordance with instructions provided by the course director.

## Assessment

Assessment consists of the following:

- Peer review report on work in progress paper (15% of the final grade) (2 credits)
- Final paper (85% of the final) (13 credits)

To pass the course, the student must pass both examination parts separately.

Submission of assignments and the take home exam by set deadlines is required. Late submission will result in a progressive reduction of points.

All work must be independently produced by the student.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with Credit, Pass with Distinction

### B – Pass

To achieve the grade B students must demonstrate basic command of identifying and critically and independently assessing the development of legal norms in IHRL through the role and practices of diverse actors. Students must further demonstrate basic command of identifying and critically and independently assessing the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL.

Students must also demonstrate basic command of legal and cross disciplinary research, reasoning and argumentation in oral and written form. Finally, students must demonstrate basic command of identifying and critically and independently assessing the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

### BA – Pass with credit

To achieve the grade BA students must demonstrate advanced command of identifying and critically and independently assessing the development of legal norms in IHRL through the role and practices of diverse actors. Students must further demonstrate advanced command of identifying and critically and independently assessing the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL. Students must also demonstrate advanced command of legal and cross disciplinary research, reasoning and argumentation in oral and written form. Finally, students must demonstrate advanced command of identifying and critically and

independently assessing the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

### **AB – Pass with distinction**

To achieve the grade AB students must demonstrate mastery in identifying and critically and independently assessing the development of legal norms in IHRL through the role and practices of diverse actors. Students must further demonstrate mastery of identifying and critically and independently assessing the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL. Students must also demonstrate mastery of legal and cross disciplinary research, reasoning and argumentation in oral and written form. Finally, students must demonstrate mastery of identifying and critically and independently assessing the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population. The examinations are mainly carried out within the agreed time.

### **Entry requirements**

Passed examinations in courses corresponding to the first term of the Master's Programme in International Human Rights Law.

### **Further information**

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.