



LUND
UNIVERSITY

Faculty of Law

JAMR41, International Human Rights Law II, 15 credits

Internationella mänskliga rättigheter II, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2015-12-03 (U 2015/549) and was last revised on 2023-11-08. The revised syllabus comes into effect 2023-11-08 and is valid from the spring semester 2024.

General information

The course International Human Rights Law II is a compulsory course within the Master's Programme in International Human Rights Law at the Faculty of Law. The course is open to students in the programme leading to a Swedish Professional Law degree as well as students participating in exchange programmes with the Faculty of Law, and who follow the courses on the Master's Programme in International Human Rights Law in their studies at an advanced level.

The course is scheduled to require 10 weeks of full time studies.

Language of instruction: English

Main field of study

Specialisation

Human Rights

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

To pass examination the student shall show

- understanding of how legal norms in IHRL develop through the roles and practices of diverse actors
- understanding of the relationship between legal and other strands of research in approaches to IHRL, law making in IHRL and interpretation and application of norms of IHRL

- understanding of the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

Competence and skills

To pass examination the student shall

- be able to identify and critically and independently assess the development of legal norms in IHRL through the role and practices of diverse actors
- be able to identify and critically and independently assess the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL
- be able to conduct both legal and cross disciplinary research, reasoning and argumentation in oral and written form
- be able to identify and critically and independently assess the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

Judgement and approach

To pass examination the student shall be able to display a scientific ethos in working with questions of international human rights law.

Course content

International Human Rights Law II (IHRL II) is the second course on the Master's programme dedicated to international human rights law. The two main themes through which we approach IHRL is the evolution of law and equality. We explore the way IHRL evolves through its framework for creation, interpretation and application of norms. Through doing so we delve deeper into the norms of IHRL and the actors involved from an equality perspective. A central dimension of the evolution of law which will permeate these themes is the relationship between legal analysis and knowledge from other disciplines.

Course design

Instruction is in the form of lectures and seminars.

Assessment

Assessment is conducted throughout the course and consists of the following:

- Two written case memos (30% of the final grade)
- Oral presentation of a case memo (10% of the final grade)
- Take home exam at the end of the course (60% of the final grade)

To pass the course, the student must pass all examination parts separately.

Submission of assignments and the take home exam by set deadlines is required. Late submission will result in a progressive reduction of points.

All work must be independently produced by the student.

In addition, participation in all seminars is compulsory. Students who do not attend a seminar must submit a make-up assignment in consultation with the teacher.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with Credit, Pass with Distinction
All grading criteria rest on the baseline set up for the grade B. Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grading criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grading criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to the dimensions listed as "Learning outcomes" in this syllabus. By way of example, an AB would presuppose that the student's examination reflect her or his mastery with regard to knowledge and understanding, skills and abilities and values and attitudes as laid down in the syllabus as "learning outcomes". Grading is done primarily using Qualitative and Quantitative criteria. The Quantitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use his/her knowledge to make a well structured critical and analytical argument and put it in a relevant context.

B – Basic command

To achieve the grade B students must demonstrate basic command of identifying and critically and independently assessing the development of legal norms in IHRL through the role and practices of diverse actors. Students must further demonstrate basic command of identifying and critically and independently assessing the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL.

Students must also demonstrate basic command of legal and cross disciplinary research, reasoning and argumentation in oral and written form. Finally, students must demonstrate basic command of identifying and critically and independently assessing the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

BA – Advanced command

To achieve the grade BA students must demonstrate advanced command of identifying and critically and independently assessing the development of legal norms in IHRL through the role and practices of diverse actors. Students must further demonstrate advanced command of identifying and critically and independently assessing the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL. Students must also demonstrate advanced command of legal and cross disciplinary research, reasoning and argumentation in oral and written form. Finally, students must demonstrate advanced command of identifying and critically and independently assessing the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

AB – Mastery

To achieve the grade AB students must demonstrate mastery in identifying and critically and independently assessing the development of legal norms in IHRL through the role and practices of diverse actors. Students must further demonstrate mastery of identifying and critically and independently assessing the relationship between legal and other strands of research in the approach to IHRL, law making in IHRL and interpretation and application of norms of IHRL. Students must also demonstrate mastery of legal and cross disciplinary research, reasoning and argumentation in oral and written form. Finally, students must demonstrate mastery of identifying and critically and independently assessing the responses by IHRL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

Entry requirements

Passed examinations in courses corresponding to the first term of the Master's Programme in International Human Rights Law.

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.