

## **JAMR37, Global Environmental Rights, 7.5 credits**

*Miljö och mänskliga rättigheter, 7,5 högskolepoäng*

Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2018-04-19 to be valid from 2018-04-19, spring semester 2018.

### **General Information**

The course Global Environmental Rights is an elective course within the Master's Programme in International Human Rights Law at the Faculty of Law. The course is also an elective course for students within the programme leading to a Swedish professional degree Master of Laws within the specialization in International Human Rights Law.

The course is scheduled to require 5 weeks of full time studies.

*Language of instruction:* English

*Main field of studies*

Human Rights

*Depth of study relative to the degree requirements*

A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

To pass the examination the student shall be able to:

- Show an enhanced knowledge of the principles of human rights law.
- Demonstrate an greater awareness of the human rights implications of environmental damage.
- Show an increased awareness of the complexities of dealing with issues of environmental rights.

## Competence and skills

To pass the examination the student shall be able to:

- Identify the environmental and human rights issues present in a complex factual situation.
- Describe principles of law appropriate to those issues.

## Judgement and approach

To pass the examination the student shall be able to apply the principles of human rights law to an environmental fact pattern in order to develop a legally defensible approach to protecting the environmental rights involved, which takes account of the realities of global environmental governance and the legal institutions and traditions of various nation-states.

## Course content

The subject of this course will be transnational (not international) human rights and its relationship to environmental issues. We will examine some of the basic concepts of human rights law at the international and regional levels, how those differ from and impact the implementation of domestic law and policy, and the implications of both of those for environmental protection.

## Course design

The course includes lecture/discussion sessions as well as problem based simulations of environmental challenges that pose issues of human rights.

## Assessment

Assessment is based upon two elements. First, there will be five in-class deliberative simulations, one for each topic covered. Each of these five simulations will be scored on a credit/no-credit basis. Those participating in each simulation will receive full credit for that activity. A brief written exercise serves as documentation of the students' participation in that deliberative activity (25% of the grade).

The second grading element will be a take home exam (75% of the grade).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

All grading criteria rest on the baseline set up for the grade B. Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grading criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grading criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to the dimensions listed as "Learning outcomes" in this syllabus. By way of example, an AB would presuppose that the student's examination reflect her or his mastery with regard to knowledge and understanding, skills and abilities and values and attitudes as laid down in the syllabus as "learning outcomes". Grading is done using Qualitative and Quantitative criteria. The Quantitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use his/her knowledge to make a well structured critical and analytical argument and put it in a relevant context.

### **B – Basic command (Pass)**

To achieve the grade B students must demonstrate basic command of the ability to identify and critically assess the development of legal norms in Global Environmental Rights Law (GERL) through the role and practices of diverse actors. Students must further demonstrate basic command of the ability to identify and critically assess the relationship between legal and other strands of research in the approach to GERL, law-making in GERL, and interpretation and application of norms of GERL.

Students must also demonstrate basic command of legal and cross disciplinary research, reasoning and argumentation. Finally, students must demonstrate basic ability to identify and critically assess the responses by GERL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

### **BA – Advanced command (Pass with Credit)**

To achieve the grade BA students must demonstrate advanced command of the ability to identify and critically assess the development of legal norms in Global Environmental Rights Law (GERL) through the role and practices of diverse actors. Students must further demonstrate advanced command of the ability to identify and critically assess the relationship between legal and other strands of research in the approach to GERL, law-making in GERL, and interpretation and application of norms of GERL.

Students must also demonstrate advanced command of legal and cross disciplinary research, reasoning and argumentation. Finally, students must demonstrate advanced ability to identify and critically assess the responses by GERL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

### **AB – Mastery (Pass with Distinction)**

To achieve the grade AB students must demonstrate mastery of the ability to identify and critically assess the development of legal norms in Global Environmental Rights Law (GERL) through the role and practices of diverse actors. Students must further demonstrate mastery of the ability to identify and critically assess the relationship

between legal and other strands of research in the approach to GERL, law-making in GERL, and interpretation and application of norms of GERL.

Students must also demonstrate mastery of the command of legal and cross disciplinary research, reasoning and argumentation. Finally, students must demonstrate mastery of the ability to identify and critically assess the responses by GERL norms and actors to inequality, including unequal enjoyment of rights by particular sections of a population.

### **Entry requirements**

Passed examination in courses corresponding to the first term of the Master's programme equivalent to 30 credits.

### **Further information**

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

## Subcourses in JAMR37, Global Environmental Rights

Applies from V18

1801 Global Environmental Rights, 7,5 hp  
Grading scale: Fail, Pass, Pass with credit, Pass with distinction