

Faculty of Law

# JAMR23, International Law, 15 credits International Law, 15 högskolepoäng Second Cycle / Avancerad nivå

# Details of approval

The syllabus was approved by Educational Committee of the Law Faculty Board on 2008-08-28 and was last revised on 2022-09-07 by Faculty of Law Board of education at undergraduate and postgraduate levels. The revised syllabus applies from 2022-09-07, autumn semester 2022.

### General Information

The course International Law is a compulsory course within the Master's Programme in International Human Rights Law at the Faculty of Law. The course is open to students in the programme leading to a Swedish Professional Law degree as well as students participating in exchange programmes with the Faculty of Law, and who follow the courses on the Master's Programme in International Human Rights Law in their studies at an advanced level.

Language of instruction: English

Main field of studies Depth of study relative to the degree

requirements

Human Rights A1N, Second cycle, has only first-cycle

course/s as entry requirements

# Learning outcomes

#### Knowledge and understanding

The course aims to enable the students to:

- demonstrate an understanding of the fundamental principles of the international legal order
- demonstrate an understanding of the wider political, historical and social context within which international law developed and continues to develop

- demonstrate an understanding of the reasons informing the layout of the current architecture of the international legal order
- demonstrate knowledge of various alternative approaches to the fundamental concepts discussed in the course.

### Competence and skills

The course aims to enable the students to:

- demonstrate the ability to identify the conceptual components of which the international legal structure consists
- demonstrate the ability to identify the locus where conceptual decisions about the function and purpose of international law are made
- demonstrate the ability to communicate, defend and reconsider their own views about international law
- demonstrate the ability to apply the discussed provisions of international law to real and hypothetical scenarios.

### Judgement and approach

The course aims to enable student to:

- demonstrate the ability to critically assess pre-existing assumptions about the conceptual architecture of international law
- demonstrate to assess the relative quality of arguments concerning the practice and theory of international law
- demonstrate the ability to judge the normative desirability of specific conceptual choices reflected in the contemporary architecture of international law
- demonstrate an awareness of the significance of choosing particular approaches to international law.

#### Course content

The course offers a broad introduction to the sources, subjects, operation and theory of Public International Law. The course is tailored to the substantive focus of the Master's Programme in Human Rights Law and provides a basis for consecutive courses in that programme. Throughout, the course combines the study of the elementary principles of Public International Law with a critical analysis of the contemporary international legal order.

# Course design

The course consists of four components: (1) The sources of international law, (2) the subjects of international law, (3) secondary rules of international law, (4) primary rules of international law.

Each of the four components consists of lectures, a workshop and a written exercise each. The lectures are the principal form of instruction. The workshops provide the ability to consider selected aspects discussed during the lectures in more detail. The exercises are compulsory and require the written engagement with the materials of a given substantive section of the course by asking students to apply recently studied and discussed course content.

#### Assessment

The examination consists of two components: 70% of the final grade is determined by a take-home exam at the end of the course. The remaining 30% of the final grade is determined by the grades received for the four compulsory written exercises.

In order to pass the course, students need to pass both examination instances.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

#### Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

#### B - Pass

In order to Pass (B) the student must show basic insight into the role, the structure, and the limitations of international law as well as good knowledge and understanding of the context in which international law develops. The student must also have good knowledge and understanding of the areas of international law dealt with in the course and of important factors affecting them. The student must demonstrate a basic ability to critically evaluate the operation and effects of international law. The student must demonstrate good skills in identifying applicable law and applying it to factual scenarios. The student must show the basic ability to critically evaluate legal arguments and activities and to appreciate the objectives pursued through them and the presuppositions that underpin them. The student must demonstrate good skills in presenting arguments, analysis and evaluation in oral and written form.

#### **BA** – Pass with credit

In order to Pass with credit (BA) the student must show insight into the role, the structure, and the limitations of international law as well as very good knowledge and understanding of the context in which international law develops. The student must also have very good knowledge and understanding of the areas of international law dealt with in the course and of important factors affecting them.

The student must prove the ability to critically evaluate the workings and effects of international law. The student must demonstrate very good skills in identifying the applicable law and applying it to factual scenarios. The student must show the ability to critically evaluate legal arguments and activities and to appreciate the objectives pursued through them and the presuppositions that underpin them.

The student must demonstrate very good skills in presenting arguments, analysis and evaluation in oral and written form.

#### AB – Pass with distinction

In order to Pass with distinction (AB) the student must show clear insight into the role, the structure, and the limitations of international law as well as excellent knowledge and understanding of the context in which international law develops. The student must also have excellent knowledge and understanding of the areas of international law dealt with in the course and of important factors affecting them. The student

must prove good ability to critically evaluate the workings and effects of international law. The student must demonstrate excellent skills in identifying the applicable law and applying it to factual scenarios. The student must show good ability to critically evaluate legal arguments and activities and to appreciate the objectives pursued through them and the presuppositions that underpin them. The student must demonstrate excellent skills in presenting arguments, analysis and evaluation in oral and written form.

## Entry requirements

Students within the Master's Programme in International Human Rights Law qualify automatically for this course.

Students on the programme leading to a Swedish Professional Law degree and who follow the Master's Programme in International Human Rights Law in their studies at advanced level: prerequisites are stated in the curriculum for the Master of Law Programme at the Faculty of Law.

Exchange students must have passed at least two and a half years of law studies at university level.

### Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

## Subcourses in JAMR23, International Law

Applies from H08

0801 International Law, 15,0 hp Grading scale: Fail, Pass, Pass with credit, Pass with distinction