



LUND
UNIVERSITY

Faculty of Law

JAMR14, Human Rights and Gender, 7.5 credits

Human Rights and Gender, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by Educational Committee of the Law Faculty Board on 2007-12-05 and was last revised on 2016-04-13 by Faculty of Law Board of education at undergraduate and postgraduate levels. The revised syllabus applied from 2016-04-13, spring semester 2016.

General Information

The course Human Rights and Gender is an optional course within the Master's Programme in International Human Rights Law at the Faculty of Law. The course is open for students within the programme leading to a Swedish professional degree Master of Laws within the specialization in International Human Rights Law. The course is also open to international students participating in exchange programmes with the Faculty of Law.

Language of instruction: English

Main field of studies

Human Rights

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

To pass the course, the student shall be able to show

- in-depth knowledge of fundamental concepts and principles concerning gender and women's rights, their progress throughout the socio-economic and legal development of society and their historical interactions with the evolution of international human rights law
- a thorough understanding of the inclusion and recognition of gender and women's rights within the legal framework of core International Instruments of

Human Rights Law

- an understanding of fundamental relations between gender and power within the various power structures in various fields: e.g. public, private, local, national and international
- knowledge of international, regional and national bodies and mechanisms for the promotion, protection and implementation of international human rights law from a gender perspective
- awareness of the new and emerging challenges for the effective protection of human rights of women
- knowledge of essential methodology, concepts, and standards for research and evaluation from a gender perspective.

Competence and skills

To pass the course, the student shall be able to show

- ability, on an advanced level, to critically and systematically integrate knowledge of fundamental concepts, principles and historical interactions concerning gender and women's rights within the socio-economic and legal development of society and the evolution of international human rights law
- ability to independently identify legal problems, systematize arguments, and analyze, compare and assess theoretical and practical problems within the context of international human rights and gender at different levels of social and legal structures of power, and to effectively present those analyses both orally and in writing
- ability to identify and analyse contemporary issues concerning human rights law from the gender and women's rights perspective
- ability to develop argumentation identifying and constructively criticizing cases concerning human rights violations of women in an international human rights law context
- the ability to articulate research methodology from a gender perspective
- ability to participate in public debates and to contribute to advanced discourses on international human rights law from the gender approach utilizing the legal-technical knowledge and insights acquired through the course
- ability to work effectively and efficiently both individually and in smaller and larger groups.

Judgement and approach

To pass the course, the student shall be able to show

- ability to make an assessment regarding different aspects of fundamental gender concepts and human rights of women
- insight regarding the inclusion and recognition of gender and women's rights within the legal framework of core International Instruments of Human Rights Law
- ability to critically analyse contemporary human rights law, theory and practice from a gender perspective and to understand advantages and disadvantages of such an approach for its effective implementation within the legal organization of nation states as well as subnational entities
- ability to understand and analyze fundamental relations between gender and power inside the various power structures and its impact in the law-making process
- insight and detailed understanding of different expressions of violence against women and other forms of gender inequality and ability to analyse these manifestations from a gender perspective

- practical judgment concerning the identification, application and presentation of gender analyses when responding to an institutional client.

Course content

The course will give students in-depth knowledge about fundamental concepts of gender, women's rights, equality, non-discrimination, gender violence, domestic violence, reproductive rights and special measures.

Students will gain essential understanding of the development of women's rights and gender from a historical and legal perspective, building on prior coursework in the Master's programme. In particular, students will be introduced to the conceptual challenges of gender and women's rights within the social, economic and political context of society, and will evaluate the implications and effective application of gender perspectives within the core international human rights instruments.

Using case law and other primary source material, students will gain knowledge of the implications of a gender analysis and gender mainstreaming on international human rights law, international criminal law, and a wide range of individual human rights issues, such as those within the fields of political and civil rights, economic, social and cultural rights, the right to equality before the law, trafficking, discrimination, equality, and inclusion principles, and the implementation of human rights in a contemporary context.

Students will gain experience applying their knowledge to selected contemporary legal problems, enhancing their ability to respond to these practical situations and to work with institutional clients in the field of human rights and gender.

Course design

The students obtain knowledge and competences as above by individual and group studies of course literature, by working closely together analysing the sources and cases presented in the course material, and by completing a small group project for an institutional client.

The course consists of thematic seminars, where active individual and group participation are required. Oral participation in discussions and active participation in on-going group projects are mandatory, in addition to the final examination. As part of the group work, students should be prepared to conduct independent research, then collaborate with others to synthesize their work into the overall project. At a time scheduled in advance, each group will be required to report to the class on its findings during seminars.

Assessment

In addition to the class participation and project-related requirements, students will be given a take-home examination in the form of several short essays and discussion problems at the end of the course. The student's final grade is based on class participation (30% of the final grade), the group project and individual contributions to that project (35%), and the the take-home examination (35%). Each of the three forms of examination have to be passed separately.

In order to pass, students are required to attend at least 80% of seminars and scheduled group meetings for project work.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

All grading criteria rest on the baseline set up for the grade B. Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grade criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grade criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to all dimensions listed as "Learning outcomes" in this syllabus. By way of example, an AB would presuppose that the student's examination reflect her or his mastery with regard to knowledge and understanding, skills and abilities and values and attitudes as laid down in the syllabus as "learning outcomes". Grading is done primarily using Qualitative and Quantitative criteria. The Quantitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use his/her knowledge to make a well structured critical and analytical argument and put it in a proper context.

B – Basic command

In order to pass the student must show good knowledge of how international human rights law on gender and women's rights is created and applied and an understanding of the inclusion and recognition of gender and women's rights in the legal framework of core International Instruments of Human Rights Law.

The student must also demonstrate good knowledge of current international human rights law research and methodology from a gender perspective, including an ability to conduct independent research.

BA – Advanced command

In order to achieve this grade the student must show very good knowledge of how international human rights law on gender and women's rights is created and applied, its fundamental concepts and principles, and its historical interactions with the evolution of international human rights law.

The student must show an ability to identify legal problems independently, to systematize arguments, and to analyze, compare and assess theoretical and practical problems within the context of international human rights and gender at different levels of social and legal structures of power.

The student must be able to critically analyze from the gender perspective the different expressions of gender inequality, identifying and constructively criticizing cases concerning human rights violations of women in an international human rights law context.

The student must show a very good ability to analyze case law concerning international human rights law on gender and women's rights, both orally and in writing, and an ability to conduct independent research and apply relevant law to challenging gender-related issues both individually and in groups.

Mastery – AB

In order to achieve the highest grade the student must show an in-depth knowledge of how human rights law on gender and women's rights is created and applied and to critically and systematically integrate fundamental concepts, principles and historical interactions concerning gender and women's rights within the socio-economic and legal development of society and the evolution of international human

rights law.

The student must demonstrate an excellent knowledge of current international human rights law research and methodology from a gender perspective.

The student must show a strong ability to identify legal problems independently, and be able to systematize arguments, and to analyze, compare and assess theoretical and practical problems within the context of international human rights law, theory and practice from a gender perspective.

The student must show an excellent ability to analyze case law concerning international human rights law on gender and women's rights, both orally and in writing, an excellent ability to conduct independent research and apply relevant law to a challenging gender-related issue both individually and in groups, and an ability to complete a project that is responsive to the needs of an institutional client.

Entry requirements

Passed examinations in the courses corresponding to the first term of the Master's Programme in International Human Rights Law (30 credits).

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses in JAMR14, Human Rights and Gender

Applies from V08

0701 Human Rights and Gender, 7,5 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction