

JAMR14, Human Rights and Gender, 7.5 credits

Human Rights and Gender, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Educational Committee of the Law Faculty Board on 2007-12-05 and was last revised on 2017-02-01 by Faculty of Law Board of education at undergraduate and postgraduate levels. The revised syllabus applies from 2017-02-01, spring semester 2017.

General Information

The course Human Rights and Gender is an optional course within the Master's Programme in International Human Rights Law at the Faculty of Law. The course is open for students within the programme leading to a Swedish professional degree Master of Laws within the specialization in International Human Rights Law. The course is also open to international students participating in exchange programmes with the Faculty of Law.

Language of instruction: English

Main field of studies

Human Rights

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

To pass examination the student shall be able to show

- in-depth knowledge about fundamental theories, concepts and principles concerning gender
- an understanding of the intersection and interaction between gender and other aspects of identity including race, ethnicity and class
- an understanding of the inclusion and recognition of gender within the legal framework of core International Instruments of Human Rights Law

- an understanding of fundamental relations between gender and power within the various power structures in various fields: e.g. public, private, national and international, domestic, etc.
- knowledge about international, regional and national bodies and mechanisms for the promotion, protection and implementation of international human rights law from a gender perspective
- awareness of the challenges for the effective protection of human rights of women and men, and critical perspectives on human rights from a gender perspective
- knowledge of essential methodology, concepts, and standards for research and evaluation from a gender perspective.

Competence and skills

To pass examination the student shall be able to show

- ability, on an advanced level, to critically and systematically integrate knowledge about fundamental concepts, principles and historical interactions concerning gender within the socio-economic and legal development of society and the evolution of international human rights law
- ability to independently identify legal problems, systematize arguments, and to analyze, compare and assess theoretical and practical problems within the context of international human rights and gender at different levels of social and legal structures of power
- ability to identify and analyse contemporary issues concerning human rights law from a gender perspective
- the ability to articulate research methodology from a gender perspective
- ability to participate in public debates and to contribute to advanced discourses on international human rights law from the gender approach utilizing the legal-technical knowledge and insights acquired through the course
- ability to work both individually and in groups
- ability to constructively critically evaluate the ideas and research of others, including fellow students in the course.

Judgement and approach

To pass examination the student shall be able to show

- ability to make an assessment regarding different aspects of fundamental gender concepts and human rights
- insight regarding the inclusion and recognition of gender within the legal framework of core International Instruments of Human Rights Law
- ability to critically analyze contemporary human rights law, theory and practice from a gender perspective and to understand advantages and disadvantages of such an approach for its effective implementation within the legal organization of states
- ability to understand and analyse fundamental relations between gender and power inside the various power structures and its impact in the law-making process.

Course content

The course will give students in-depth knowledge about fundamental concepts of feminist theory, masculinities theory, and intersectionality as applied to human rights, as well as specific application of gender and human rights analysis relating to reproductive rights, economic and development rights, cultural and post-colonial

issues, migration and refugee issues and domestic violence.

Students will gain essential comprehension of the development of gender analysis from a historical and legal perspective.

Students will gain knowledge about the implications of a gender analysis and gender mainstreaming on international human rights law, international criminal law, and on a wide range of individual human rights issues, such as those within the fields of political and civil rights, economic, social and cultural rights, the right to equality before the law, inclusion principles, and the implementation of human rights in a contemporary context.

Students will develop the ability to evaluate different threads of gender analysis, general principles, and substantive norms at the centre of international human rights law and critical analysis of the means for guaranteeing their effective implementation at the national and international level. They will also gain knowledge of the interaction of gender analysis with other forms of critical human rights analysis including race, ethnicity and class.

Students will apply their knowledge to a topic of their choice in a final paper to demonstrate an in-depth analysis of an issue at the intersection of gender and human rights.

Course design

The students obtain knowledge and competences as above by individual close study of course literature analysing the sources presented in the course material.

The course consists of thematic seminars, where active individual and group participation are required. Oral presentation of research work and critique of the research work of others are mandatory. The students should prepare individually and report to the larger group on their findings during seminars.

Assessment

Examination is in the form of a paper at the end of the course on a topic to be agreed with the course director.

Grading is based on

1. class participation (40% of the final grade), including bringing a discussion question to each class; participation in discussion, and providing feedback on other students' paper topics, their preliminary abstract or outline, and paper presentations, and
2. the final paper (60% of the final grade).

Both parts of the examination need to be passed separately.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

All grading criteria rest on the baseline set up for the grade B. Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grade criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grade criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to all dimensions listed as "Learning outcomes" in this syllabus. By way of example, an AB would presuppose that the student's examination reflect her or his mastery with regard to knowledge and understanding, skills and abilities and values and attitudes as laid down in the syllabus as "learning outcomes". Grading is done primarily using Qualitative and Quantitative criteria. The Quantitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use his/her knowledge to make a well structured critical and analytical argument and put it in a proper context.

B – Basic command

In order to pass the student must show good knowledge about how international human rights law on gender is created and applied and an understanding of the inclusion and recognition of gender within the legal framework of core International Instruments of Human Rights Law.

The student must be able to demonstrate basic knowledge about current international human rights law research and methodology from a gender perspective.

The student has to be able to put international human rights law on gender in its proper legal framework, regionally as well as internationally, show a basic ability to identify legal problems independently, critically, creatively and be able to systematize arguments, as well as analyze, compare and assess theoretical and practical problems within the context of international human rights and gender at different levels of social and legal structures of power.

The student has to show a basic understanding of the societal impact of international human rights law on gender and critically analyze contemporary human rights law, theory and practice from a gender perspective and to understand advantages and disadvantages of such an approach for its effective implementation within the legal organization of states.

The student must show ability to analyze case law concerning international human rights law on gender, both in an oral and a written form, and an ability to work both individually and in groups.

The student must be able to demonstrate basic knowledge about current international human rights law research and methodology as well as about the role of states and international organizations in international human rights law from a gender perspective.

BA – Advanced command

In order to achieve this grade the student must show very good knowledge about how international human rights law on gender is created and applied and about its scientific foundation, its fundamental concepts and principles, its progress throughout the socio-economic and legal development of society and its historical interactions with the evolution of international human rights law.

The student must be able to demonstrate good knowledge about current

international human rights law research and methodology from a gender perspective.

The student has to be able to put international human rights law on gender in its proper legal framework, regionally as well as internationally, show an ability to identify legal problems independently, critically, creatively and be able to systematize arguments, as well as analyze, compare and assess theoretical and practical problems within the context of international human rights and gender at different levels of social and legal structures of power.

The student has to show a well-developed understanding of the societal impact of international human rights law on gender and critically analyze contemporary human rights law, theory and practice from a gender perspective and to understand advantages and disadvantages of such an approach for its effective implementation within the legal organization of states.

The student must show a good ability to analyze case law concerning international human rights law on gender, both in an oral and a written form, and an ability to work both individually and in groups.

The student must be able to demonstrate basic knowledge about current international human rights law research and methodology as well as about the role of states and international organizations in international human rights law from a gender perspective.

AB - Mastery

In order to achieve the highest grade the student must show an in-depth knowledge about how human rights law on gender is created and applied and to critically and systematically integrate fundamental concepts, principles and historical interactions concerning gender within the socio-economic and legal development of society and the evolution of international human rights law.

The student must be able to demonstrate an excellent knowledge about current international human rights law research and methodology from a gender perspective understanding and analysing fundamental relations between gender and power inside the various social structures of power and their impact in the law-making process.

The student has to be able to put international human rights law on gender in their proper legal framework, regionally as well as internationally, show an ability to identify legal problems independently, critically, creatively and be able to systematize arguments, as well as analyze, compare and assess theoretical and practical problems within the context of international human rights law, theory and practice from a gender perspective understanding advantages and disadvantages of such an approach for its effective implementation within the legal organization of states.

The student has to show an excellent understanding of the societal impact of international human rights law on gender, its interaction between states and individuals/groups and in the international community as a whole, along with an in-depth knowledge about international, regional and national bodies and mechanisms for the promotion, protection and implementation of international human rights law from a gender perspective, awareness of the new and emerging challenges for the effective protection of human rights of women and men.

The student must show a very good ability to work both individually and in groups.

Entry requirements

Passed examinations in the courses corresponding to the first term of the Master's Programme in International Human Rights Law (30 credits).

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses in JAMR14, Human Rights and Gender

Applies from V08

0701 Human Rights and Gender, 7,5 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction