

JAEN70, EU Financial Law and Governance, 15 credits

EU:s finansiella rätt och styrning, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2024-03-22 (U 2024/175). The syllabus comes into effect 2024-03-25 and is valid from the autumn semester 2024.

General information

The course is an elective course within the Master's Programme in European Business Law at the Faculty of Law. The course is open to students on the programme leading to a Swedish Professional Law degree and to international students participating in exchange programmes with the Faculty of Law.

Language of instruction: English

Main field of study *Specialisation*

European Business A1F, Second cycle, has second-cycle course/s as entry
Law requirements

Learning outcomes

The aim of the course is to enable students to reflect critically upon EU financial law and governance, including the relevant financial instruments and litigation before the EU and national courts.

Knowledge and understanding

To pass the examination, the student shall demonstrate knowledge and comprehension, namely by formulating critical reflections, arguments and legal reasoning concerning the following:

- the relevant EU legal framework and the role of institutional actors in the field of EU financial law
- the main goals of EU financial governance and its relevance to the national legal frameworks

- the relevant caselaw before EU and national courts.

Competence and skills

To pass the examination, the student shall show a good ability to:

- analyze case law, regulation and other relevant material, including the relevant financial instruments and academic opinions
- discuss and critically evaluate legal developments and regulatory approaches in the field
- develop legal arguments in support of the various institutional and private interests
- identify legal, ethical and social-economic effects caused by implementation of the relevant measures and propose practical solutions
- present the results both in oral and writing during the seminars and for the final written assignment.

Judgement and approach

To pass the examination, students shall be able to:

- show comprehension of both development and the impact of legal discussions related to selected topics in EU Financial Law and Governance
- show a level of proficiency, both orally and in writing, in interpreting, explaining and discussing the acquired information from different perspectives.

Course content

The course provides an overview of the EU financial legal framework and the relevant policy objectives at EU level. In particular, it covers: i) the relevant EU competences; ii) financial instruments; iii) institutional setup at EU level. Other topics may include regulatory approaches adopted during the EU financial crisis, the EU package in digital finance, sustainability, and financial crime.

Course design

Teaching is provided in the form of lectures, seminars and group work.

The students obtain knowledge and competences through individual studies of course literature and other course material, and by taking an active part in lectures and seminars. The students will analyse case law with regard to the legal questions, the legal arguments and solutions proposed, to strengthen their legal analytical skills.

Students train inter-disciplinary working methods with colleagues from different cultural backgrounds and genders. They perform independent research and take full responsibility for developing their own understanding of the relevant material and theories.

Assessment

Assessment and grading of student engagement with this course are based on:

- a written take-home exam (80% of the total grade);
- final oral presentations based on the written take-home exam (20% of the total grade).

The students must pass each component separately to obtain a pass grade on the course.

In order to pass, attendance at all seminars is mandatory. A student who fails to attend a seminar will be required to submit a short paper on the allocated topic showing an adequate level of proficiency.

All submitted texts must be based on independent work. The student must be able to account for, justify, develop, and modify all parts of the submitted course assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with Credit, Pass with Distinction

B - Pass

In order to pass the student must demonstrate good knowledge and comprehension of the relevant EU legal framework and the role of institutional actors in the field of EU financial law; the main goals of EU financial governance and its relevance to the national legal frameworks and the relevant caselaw before EU and national courts.

The student has to show a good ability to analyze case law, regulation and other relevant material, including the relevant financial instruments and academic opinions; discuss and critically evaluate legal developments and regulatory approaches in the field; from the point of view of their legal and practical effects develop legal arguments in support of the various institutional and private interests; identify legal, ethical and social-economic effects caused by implementation of the relevant measures and propose practical solutions and present the results both in oral and written form, and to work on related topics both individually and in groups.

BA – Pass with credit

In order to achieve this grade, the student must demonstrate very good knowledge and comprehension of the relevant EU legal framework and the role of institutional actors in the field of EU financial law; the main goals of EU financial governance and its relevance to the national legal frameworks and the relevant caselaw before EU and national courts.

The student has to show a very good ability to analyze case law, regulation and other relevant material, including the relevant financial instruments and academic opinions; discuss and critically evaluate legal developments and regulatory approaches in the field; from the point of view of their legal and practical effects develop legal arguments in support of the various institutional and private interests; identify legal, ethical and social-economic effects caused by implementation of the relevant measures and propose practical solutions and present the results both in oral and written form, and to work on related topics both individually and in groups.

AB – Pass with distinction

In order to achieve the highest grade the student must demonstrate advanced knowledge and comprehension of the relevant EU legal framework and the role of institutional actors in the field of EU financial law; the main goals of EU financial governance and its relevance to the national legal frameworks and the

relevant caselaw before EU and national courts.

The student has to show a very high ability to analyze case law, regulation and other relevant material, including the relevant financial instruments and academic opinions; discuss and critically evaluate legal developments and regulatory approaches in the field; from the point of view of their legal and practical effects develop legal arguments in support of the various institutional and private interests; identify legal, ethical and social-economic effects caused by implementation of the relevant measures and propose practical solutions and present the results both in oral and written form, and to work on related topics both individually and in groups.

Entry requirements

Passed examination in courses corresponding to the first year of the Master's programme in European Business Law, amounting to at least 45 credits.

For students on the Professional Law Degree Programme the entry requirements for semesters 7 and 8 are outlined in the Programme syllabus (utbildningsplanen).

Exchange students must have passed at least two and a half years of law studies at university level including basic knowledge of EU law.

Further information

The University views plagiarism as a very serious academic offence and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

According to the Faculty of Law's Policy for Generative Artificial Intelligence (GAI) in Teaching and Assessment as Applicable to Students, all submitted texts in examinations must be based on independent work. As a student, you must be able to account for, justify, develop, and modify all parts of your submitted course assignments.