



**LUND**  
UNIVERSITY

Faculty of Law

## **JAEN55, EU and International Trade Law, 15 credits**

*Europeisk och internationell handelsrätt, 15 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2017-10-04 (Dnr U 2017/471) and was last revised on 2024-12-04 (U 2025/58). The revised syllabus comes into effect 2027-12-04 and is valid from the spring semester 2025.

### **General information**

The course EU and International Trade Law is an elective course in the Master's Programme in European Business Law at the Faculty of Law.

The course is also open to students on the programme leading to a Swedish Professional Law degree and who follow the Master's Programme in European Business Law in their studies at advanced level. The course is also open to international students participating in exchange programmes with the Faculty of Law.

The course is scheduled to require 10 weeks of full-time studies.

*Language of instruction:* English

*Main field of study*      *Specialisation*

European Business Law      A1F, Second cycle, has second-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

To pass the examination, the student shall understand:

- the constitutional foundations for the EU as a global legal actor, EU trade law and international trade law;
- the systematic dynamics between national, EU and international law in the field of trade relations;

- the interrelationship between EU and international law, and international trade agreements, multilateral and plurilateral agreements and their status in the EU;
- the relationship between different EU institutions in the field of external relations and trade law;
- the relationship between the EU Member States, the EU and third countries in international trade negotiations and dispute settlement procedures and
- the sustainability considerations, conflicts of interests and other complex problems relating to the contemporary trade relations.

### **Competence and skills**

To pass the examination, the student shall be able to:

- identify conflicting issues within the context of the EU and international trade law;
- critically analyse the development of trade law within the EU and globally;
- discuss the role of EU and international legal frameworks in international trade relations;
- assess and critically analyse a wide range of relevant legislation, case law and legal doctrine;
- interpret and apply the legal framework according to generally accepted legal methods and legal theory;
- work individually and in a group; and
- present the results both orally and in writing.

### **Judgement and approach**

To pass the examination, the student shall be able to:

- work in a cross-disciplinary and diverse setting, e.g. with colleagues from different cultural backgrounds and genders;
- perform independent investigation and take full responsibility for the development of their own knowledge in an objective, but critical manner;
- critically assess the legal aspects of EU and international trade law and their impact at the national and global level; and
- consider and discuss social, ethical and sustainability-related aspects of global trade within the European and international legal framework, and form individual legal opinions and arguments based on such reflections.

### **Course content**

The course provides an overview of EU external relations law and the interaction between the EU and international trade law. In particular, it covers: i) the EU's external competence and its role as a global legal actor; ii) the status of international law within the EU and the EU's participation in international organisations; and iii) the relationship of the EU legal order with WTO law and international trade agreements with global trading partners.

## Course design

Course delivery is provided in the form of lectures and three assessed seminars. Knowledge, comprehension and competences are attained by attendance at lectures, participation in seminars and individual study of prescribed course literature.

## Assessment

Student performance is assessed by the following methods:

1. Three individual oral presentations based on group work at a seminar (30 % of the grade)
2. An independent written analysis of a self-identified problem related to EU and international trade law, its presentation orally in class, and conducting peer review on another student's paper (70 % of the final grade).

A student must pass each component and subcomponent separately to pass the course. A student who fails to attend one or more seminars will be required to submit a compensatory assignment showing an adequate level of proficiency.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with Credit, Pass with Distinction. All grading criteria rest on the baseline set up for the grade B. Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grade criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grade criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to all dimensions listed as "Learning outcomes" in this syllabus. By way of example, an AB would presuppose that the student's examination reflect her or his mastery with regard to knowledge and understanding, skills and abilities and values and attitudes as laid down in the syllabus as "learning outcomes". Grading is done primarily using Qualitative and Quantitative criteria. The Quantitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use his/her knowledge to make a well structured critical and analytical argument and put it in a proper context.

### **B –**

To obtain a B grade the student must be able to show an ability to reflect on the theoretical and practical applications of legal issues relating to the subject of EU External and International Trade Law.

### **BA –**

To obtain a BA grade the student must be able to show a high degree of competence in addressing theoretical and practical applications of legal issues relating to the subject of EU External and International Trade Law.

### **AB –**

To obtain an AB grade the student must be able to show a very high degree of competence in addressing theoretical and practical applications of legal issues relating to the subject of EU External and International Trade Law.

## **Entry requirements**

Passed examinations in courses corresponding to the first year of the Master's Programme in European Business Law equivalent to 60 credits.

For international exchange students, prerequisites are relevant undergraduate studies corresponding to three years at a university level. Previous basic knowledge of EU law is required.

## **Further information**

The University views plagiarism as a very serious academic offence, and will take disciplinary action against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practices in examinations or assessments, includes suspension from the University.

According to the Faculty of Law's Policy for Generative Artificial Intelligence (GAI) in Teaching and Assessment as Applicable to Students, all submitted texts in examinations must be based on independent work. As a student, you must be able to account for, justify, develop, and modify all parts of your submitted course assignments.