



LUND
UNIVERSITY

Faculties of Humanities and Theology

ITAM15, Acquisition of Italian in a Multilingualism Perspective, 7.5 credits

*Inläring av italienska i ett flerspråkighetsperspektiv, 7,5
högskolepoäng*

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-12-07 to be valid from 2020-12-07, autumn semester 2021.

General Information

The course is a compulsory component of the Master of Arts programme in Language and linguistics specialising in Italian and replaces ITAM11. It is also offered as a freestanding course and can be included in a first or second cycle degree. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: Italian

Teaching, required reading and assessment is in Italian.

Main field of studies

Italian

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- critically account for some current theories in the field of language acquisition and multilingualism
- critically account for some researched areas in the acquisition of Italian
- critically account for research on multilingualism in an Italian context, both in individuals and in Italian society

Competence and skills

- formulate an issue that can be studied within the scope of language acquisition and multilingualism with regard to Italian
- select and apply theoretical, methodological and empirical texts required to study a chosen issue
- select and apply the theoretical frameworks for language acquisition and multilingualism within a chosen issue
- present the results of a study in academic Italian in speech and in writing

Judgement and approach

- reflect on and approach their own language acquisition and multilingualism based on the knowledge and skills acquired in the course
- approach language acquisition and multilingualism in individuals and society with regard to Italian.

Course content

The course provides an overview of some researched areas in the acquisition of Italian and multilingualism in the Italian context. The overview aims to introduce concepts, terms and results as well as demonstrate how the acquisition of Italian and multilingualism can be studied academically and how these can be used in practice. Course participants select an area of Italian language acquisition and multilingualism to study. The results are presented in a written report and an oral presentation based on the report.

Course design

The course includes teaching in the form of a couple of teacher-led lectures and seminars, as well as supervision and independent studies. Teaching and supervision take place remotely, using digital tools. The department will provide information on the technical requirements.

Assessment

Assessment is based on a written report in Italian and an oral presentation in Italian based on the report.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be admitted to the course, students must have successfully completed 90 credits of which at least 60 credits must be in Italian, or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in ITAM15, Acquisition of Italian in a Multilingualism Perspective

Applies from H21

2101 The acquisition of Italian in a multilingual perspective, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction