



LUND
UNIVERSITY

Faculties of Humanities and Theology

ITAA05, Italian: Level 3 Course in the Acquisition and Didactics of Italian, 30 credits

Italienska: Fördjupningskurs i italienska med inriktning på språkinlärning och didaktik, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-05-06 and was valid from 2019-05-06, spring semester 2019.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

The language of instruction is Italian. Swedish may be used to some extent.

Main field of studies

Italian

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- describe some of the most significant works and authors of Italian literature from the 1200-1600 period
- discuss and account for concepts, results and tendencies of a few different theories of Italian language didactics and language learning

Competence and skills

- use Italian in speech and writing to critically analyse and report information
- apply knowledge of Italian language didactics and language learning in relation to the planning, management and assessment of Italian in teaching

This is a translation of the course syllabus approved in Swedish

Judgement and approach

- assess information from different sources and in the area of Italian language didactics and language learning
- discuss and assess the relationship between applied didactics and research about the learning of Italian
- identify their need of further knowledge and skills in the subject in order to develop their own role as teachers of Italian
- be able to take a position on the general tradition of learning in the humanities

Course content

The course places major emphasis on oral and written proficiency and on text study and comprehension . In relation to the previous course (ITAA02/ITAA12), students broaden and specialise their knowledge of the Italian language and its literature. Furthermore, the course provides knowledge and skills in the teaching of Italian through the study of language learning and language didactics. Major emphasis is placed on planning, management and assessment of teaching of Italian, using research about language didactics and language learning.

Altogether, the course provides active/future teachers with tools to be able to communicate knowledge of the Italian language, Italian literature and the Italianophone area in its different dimensions. Throughout the course, students practise oral and written language proficiency . In relation to the previous course (ITAA02/ITAA12) or to the other specialisation courses in the same cycle (ITAA03, ITAK01), more emphasis is placed on the student's ability to discuss theoretical aspects in the area of Italian language didactics and language learning as well as on the student's ability to self-evaluate for professional development of the role of the teacher.

The course consists of four modules

1. Specialisation in the Italian Language, 7.5 credits,
2. Text, History and the History of Literature, 7.5 credits,
3. The Acquisition of Italian, 7.5 credits
4. The Didactics of Italian, 7.5 credits

Course design

The course is offered partially as a distance learning course and makes use of an online learning platform and/or digital tools. Students are required to participate under these conditions, and to have access to a computer (or touchpad or smartphone) with communication possibilities. Furthermore, remote participation requires the possibility of sitting in a quiet environment and using a headset. The modules include scheduled lectures and seminars which can be attended either on campus in Lund or via the virtual learning environment.

Assessment

The assessment of Module 1 is based on a written exam in the virtual learning environment or a written exam on campus, and on written assignments

The assessment of Module 2 is based on a written exam in the virtual learning

environment or a written exam on campus, and an oral exam and two written assignments

The assessment of Module 3 is based on an oral exam and one take-home exam

The assessment of Module 4 is based on an oral exam and one take-home exam

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for at least 15 of the course's credits.

Entry requirements

To be admitted to the course, students must have passed Italian: Level 2 (ITAA02/ITAA12), or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
3. The module titles in Swedish:
 1. Fördjupning i det italienska språket,
 2. Text, historia och litteraturhistoria,
 3. Italiensk språkinläring,
 4. Italiensk språkdidaktik.

Subcourses in ITAA05, Italian: Level 3 Course in the Acquisition and Didactics of Italian

Applies from H23

- 2301 Specialisation in the Italian Language, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Text, History and Literary History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2303 The Acquisition of Italian, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2304 The Didactics of Italian, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from V19

- 1901 Specialisation in the Italian Language, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1902 Text, History and the History of Literature, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1903 The Acquisition of Italian, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1904 The Didactics of Italian, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction