



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **ITAA05, Italian: Level 3 Course in the Acquisition and Didactics of Italian, 30 credits**

*Italienska: Fördjupningskurs i italienska med inriktning på språkinlärning och didaktik, 30 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-05-06 and was last revised on 2023-03-13. The revised syllabus applies from 2023-03-15, autumn semester 2023.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a general qualification for both first and second-cycle studies.

*Language of instruction:* Italian

The language of instruction is Italian. Swedish may be used to some extent.

*Main field of studies*

Italian

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- describe in Italian some of the most significant works and authors of Italian literature from the period 1200-1600,
- in Italian account for literary and linguistic theory and methods relevant for Italian as a subject,
- in Italian discuss and account for concepts, results and tendencies of a few different theories of Italian language didactics and language learning,

### Competence and skills

- use Italian in speech and writing to critically analyse and report information
- analyse linguistic phenomena in Italian by means of linguistic theory and methods
- apply knowledge of Italian language didactics and language learning in relation to the planning, management and assessment of Italian in teaching
- use information technology resources in their work on the Italian language,

### Judgement and approach

- assess information from different sources and in the area of Italian language didactics and language learning
- discuss and assess the relationship between applied didactics and research about the learning of Italian
- identify their need of further knowledge and skills in the subject in order to develop their own role as teachers of Italian
- take a position on the general tradition of learning in the humanities

### Course content

The course places major emphasis on oral and written proficiency and on textual study and comprehension. Compared to Italian: Level 2, the present course provides further breadth and depth in knowledge of the Italian language and its literature. Furthermore, the course provides knowledge and skills in the teaching of Italian through the study of language learning and language didactics. Major emphasis is placed on planning, management and assessment of teaching of Italian, using research about language didactics and language learning.

Altogether, the course provides students with tools to be able to communicate knowledge of the Italian language, Italian literature and the Italianophone area in its different dimensions. Throughout the course, students practise oral and written language proficiency. Compared to Italian: Level 2 or to the other specialisation courses in the same cycle (ITAA03, ITAK01), more emphasis is placed on the student's ability to discuss theoretical aspects in the area of Italian language didactics and language learning as well as on the student's ability to self-evaluate for professional development of the role of the teacher.

The course consists of three modules

1. Specialisation in the Italian Language, 7.5 credits,
2. Text, History and Literary History, 7.5 credits,
3. The Acquisition of Italian, 7.5 credits,
4. The Didactics of Italian, 7.5 credits.

### Course design

Teaching consists of lectures, group work, and supervised self-study.

Module 2 contains three compulsory seminars. If the student cannot be present at these seminars, compensation is required by means of written assignments.

### Assessment

Assessment of module 1 is based on a written exam and a written assignment;

Assessment of module 2 is based on a written exam and an oral exam;

Assessment of Module 3 is based on three written assignments and one take-home exam;

The assessment of module 4 is based on a written assignment and an oral exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

The grade of Pass on module 1 requires at least the grade Pass on both the written assignment and the written examination. The grade of Pass with distinction on module 1, requires the grade of Pass with distinction both on the written assignment and on the written examination.

The grade of Pass on module 2 requires at least the grade of Pass on both the oral and the written examination. For the grade of Pass with Distinction on module 2, the grade of Pass with distinction is required on both the oral and the written examination.

The grade of Pass on module 3 requires at least the grade of Pass on the three written assignments and on the written take-home exam. For Pass with Distinction on module 3, the grade Pass with Distinction on at least two of the three written assignments and on the written take-home examination is required.

The grade of Pass on module 4 requires at least the grade of Pass on both the oral exam and on the compulsory written assignment. For the grade of Pass with distinction on module 4, the grade Pass with distinction is required on both the oral exam and on the compulsory written assignment.

For the grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 22.5 credits and at least a grade of Pass on the remaining credits, of which 7.5 from module 1.

## Entry requirements

To be admitted to the course, students must have completed Italian: Level 2 (ITAA02/ITAA12), or the equivalent.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- Modules 1 and 2 are identical to equivalent modules on ITAK01 and ITAA03.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see current registration and information materials.
- Module names in Swedish:
  1. Fördjupning i det italienska språket,
  2. Text, historia och litteraturhistoria,

3. Italiensk språkinläring,
4. Italiensk språkdidaktik.

## Subcourses in ITAA05, Italian: Level 3 Course in the Acquisition and Didactics of Italian

Applies from H23

- 2301 Specialisation in the Italian Language, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2302 Text, History and Literary History, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2303 The Acquisition of Italian, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 2304 The Didactics of Italian, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from V19

- 1901 Specialisation in the Italian Language, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1902 Text, History and the History of Literature, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1903 The Acquisition of Italian, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1904 The Didactics of Italian, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction