



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## ISLB36, Islamic Studies: Living Islam, 7.5 credits

*Islamologi: Levande islam, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-12-01 and was last revised on 2022-09-25. The revised syllabus applies from 2022-09-25, spring semester 2023.

### General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

*Language of instruction:* Swedish and English

*Main field of studies*

History of Religions

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- identify, describe and explain differences and tensions between ideals and actual practice within the traditions of Islam
- understand how social, economic, material, gender-related and political orders shape the ramifications for lived religion
- clarify the links between research methods and the results of a research study

#### Competence and skills

- illustrate and explain Muslim religious life by means of theoretical models and good empirical knowledge
- critically discuss and draw conclusions in speech and writing about the relationship between issues of interpretation and the diversity of Islam in terms of

- religious practice
- present and independently reflect on research problems with regard to the study of religion
- assimilate advanced anthropological texts about Islam in Swedish and English

### **Judgement and approach**

- assess and, based on relevant facts, provide a perspective on the public debate about Islam and Muslims

### **Course content**

The course enables students to study and analyse different key examples of Muslim religious practice and the discrepancies between the stipulations of different traditions of Islam and the actual practice of Muslims. Furthermore, the course focuses on how different theoretical perspectives and research methods result in different types of knowledge and conceptions of lived Islam. Anthropological theories are central.

### **Course design**

The teaching consists of lectures, seminars and group exercises.

As a rule, an optional study trip to a Muslim country or community is organised in conjunction with the course. The number of participants on the study trip is limited. The students must bear the costs for their travel, food and accommodation during the study trip.

### **Assessment**

The assessment is based on a take-home exam of 10-15 pages.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, students must have 30 credits within the humanities, social sciences or law.

### **Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund

- University.
2. The course is module 1 of Islamic Studies: Level 2 (ISLB13).
  3. It replaces ISLB25.
  4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in ISLB36, Islamic Studies: Living Islam

Applies from V23

2301 Living Islam, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from V16

1501 Living Islam, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction