



Faculties of Humanities and Theology

## ISLB13, Islamic Studies: Level 2, 15 credits

*Islamologi: Föreläsning, 15 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus is an old version, approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2016-01-12 and was valid from 2016-01-18, spring semester 2016.

### General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

*Main field of studies*

History of Religions

*Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- identify, describe and explain differences and tensions between ideals and actual practice within the traditions of Islam
- explain how for example social, economic, material, gender-related and political structures shape the framework for lived religiosity
- account for previous research on a chosen topic or problem area within Islamic studies
- discuss the difference between primary sources, previous research and handbooks, study resources and other types of material
- explain the characteristics of an academic paper in contrast to other genres/text types, such as journalistic features or opinion pieces

### **Competence and skills**

- illustrate and explain Muslim religious life by means of theoretical models and good empirical knowledge
- critically discuss and draw conclusions in speech and writing about the relationship between issues of interpretation and the diversity of Islam in terms of religious practice
- produce a minor paper in the form of a research survey in correct Swedish and in accordance with the formal standards of academic writing
- select and assess scholarly Swedish and English texts of relevance to the assignment

### **Judgement and approach**

- assess and use relevant facts to provide perspectives on the public debate about Islam and Muslims
- distinguish between scholarly and religious perspectives
- apply good judgement to the assessment of different perspectives on previous research on the topic
- perceptively identify their need of further knowledge on the topic

### **Course content**

The course starts with a module on Islam as a religious tradition, highlighting the religious practice of Islam and the existing tensions between religious ideals and actual religious practice. The module also includes a detailed description of the development of theories within the anthropology of religion over time. The course is concluded with a written project, focusing on the formulation of research issues in relation to the field of Islamic studies.

The course consists of the following modules:

1. Living Islam, 7.5 credits,
2. Essay, 7.5 credits.

### **Course design**

The teaching consists of lectures, seminars and supervision. The final defence seminar is compulsory. During the first module, an optional study trip to a Muslim country or community is usually organised.

### **Assessment**

The assessment of module 1 is based on a take-home exam of 10-15 pages.

The assessment of module 2 is based on a minor paper of approximately 40,000 characters with spaces, including a cover sheet, table of contents and a bibliography, and a final defence seminar.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on both modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on both modules.

## **Entry requirements**

To be admitted to the course, students must have 30 credits within the humanities, social sciences or law.

## **Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. Module titles in Swedish: 1. Levande islam. 2. Uppsatskurs.
3. The modules are also offered as freestanding courses (ISLB36 and ISLB37).
4. The number of participants on the study trip is limited. The costs for travel, food and accommodation during the study trip are to be covered by the student.
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in ISLB13, Islamic Studies: Level 2

Applies from V16

- 1601 Living Islam, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1602 Essay, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction