



LUND
UNIVERSITY

Faculties of Humanities and Theology

ISLB13, Islamic Studies: Level 2, 15 credits
Islamologi: Föreläsning, 15 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2016-01-12 and was last revised on 2022-09-25. The revised syllabus applies from 2022-09-25, spring semester 2023.

General Information

The course is offered as a freestanding course. The course can be included in a first or second cycle degree.

Language of instruction: Swedish and English

Main field of studies

History of Religions

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- identify, describe and explain differences and tensions between ideals and actual practice within the traditions of Islam
-
- explain how for example social, economic, material, gender-related and political structures shape the framework for lived religiosity
-
- account for previous research on a chosen topic or problem area within Islamic studies
-

- discuss the difference between primary sources, previous research and handbooks, study resources and other types of material
-
- explain the characteristics of an academic paper in contrast to other genres/text types, such as journalistic features or opinion pieces

Competence and skills

- illustrate and explain Muslim religious life by means of theoretical models and sound empirical knowledge
-
- critically discuss and draw conclusions in speech and writing about the relationship between issues of interpretation and the diversity of Islam in terms of religious practice
-
- perform a text analysis
-
- produce a minor paper meeting the established formal requirements
-
- select and assess scholarly Swedish and English texts of relevance to the assignment

Judgement and approach

- assess and use relevant facts to provide perspectives on the public debate about Islam and Muslims
-
- distinguish between scholarly and religious perspectives
-
- take a critical position on the large diversity of Islamic thinking
-
- apply good judgement to the assessment of different perspectives on previous research on the topic
-
- perceptively identify their need of further knowledge on the topic

Course content

The course starts with a module on Islam as a religious tradition, highlighting the religious practice of Islam and the existing tensions between religious ideals and actual religious practice. The module also includes a detailed description of the development of theories within the anthropology of religion over time. The course concludes with a paper project focusing on the formulation of research issues relating to an Islamic thinker who has significantly contributed to the world of ideas of Islam. Each student chooses their own thinker and is responsible for presenting and discussing this thinker with the other students and the lecturer.

The course consists of the following modules:

1. Living Islam, 7.5 credits
- 2.
3. Paper, 7.5 credits

Course design

The teaching consists of lectures, seminars and supervision.

During the first module, an optional study trip to a Muslim country or community is usually organised. The number of participants on the study trip is limited. The students must bear the costs for their travel, food and accommodation during the study trip.

Assessment

The assessment of module 1 is based on a take-home exam of 10-15 pages.

The assessment of module 2 is based on a minor paper of approximately 40,000 characters with spaces, including a cover sheet, table of contents and a bibliography, and a final defence seminar.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on both modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on both modules.

Entry requirements

To be admitted to the course, students must have 30 credits within the humanities, social sciences or law.

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
- 2.
3. The modules are also offered as freestanding courses (ISLB36 and ISLB37).
- 4.
5. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
- 6.
7. The module titles in Swedish:
 1. Levande islam
 - 2.
 3. Uppsatskurs

Subcourses in ISLB13, Islamic Studies: Level 2

Applies from V23

- 2301 Living Islam, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Essay, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from V16

- 1601 Living Islam, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1602 Essay, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction