



Joint Faculties of Humanities and Theology

ISLA25, Islamic Studies: Islam in Society and Education, 7.5 credits

Islamologi: Islam i samhälle och skola, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2024-11-11 (U 2024/716). The syllabus comes into effect 2025-03-01 and is valid from the autumn semester 2025.

General information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

The education is mainly conducted in Swedish, but teaching in English may occur.

Main field of study *Specialisation*

- G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- give an account on a general level of the contemporary history of Islam and its relation to reinterpretations of Islam,
- give an account of and give examples of present-day expression of Islam in Europe and Sweden,
- give an account of textbook analyses with relevance to the themes of the course,

Competence and skills

- compare the distinctive features for some important branches of Islam and discuss similarities or differences,
- critically analyse the debate about Islam in a changing Europe with a special focus on Sweden,
- discuss current issues within the areas treated in the course,

Judgement and approach

- critically assess statements and descriptions about Islam and Muslims in media and public debates,
- evaluate and understand central processes that are important in interpretations of Islam in contemporary Europe with a special focus on Sweden,
- evaluate the use and meaning of textbooks in school teaching about the areas treated in the course.

Course content

The course discusses the interaction between Islamic traditions, historical change, and Muslims' religious expression in the present. The course analyses the central parts of the debate about Islam and a Europe in change. In focus is, on the one hand, Islam in Sweden and the question of Swedish society as a religious arena for Muslims, and on the other how Islam and Muslims are represented in Religious Education.

Course design

The teaching consists of lectures and 3–5 compulsory seminars. Absence from seminars is compensated through make up assignments in accordance with the teacher's instructions.

Assessment

The course is assessed based on three individual written assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For a grade of Pass on the course, the student must have been awarded at least the grade of Pass on all written assignments. For a grade of Pass with Distinction on the course, the student must also have been awarded the grade of Pass with Distinction on at least two of the written assignments.

Entry requirements

Knowledge corresponding to Religious Studies: Level 1 (REVA10/ÄRED11).

Further information

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.