



Joint Faculties of Humanities and Theology

## ISLA23, Islamology: Islam in the Age of the Empires, 7.5 credits

*Islamologi: Islam i imperiernas tid, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-06-28 and was last revised on 2025-03-14 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/233). The revised syllabus comes into effect 2025-03-14 and is valid from the autumn semester 2025.

### General information

The course is offered as a freestanding course and can be included in a first or second-cycle degree.

*Language of instruction:* Swedish and English

#### *Main field of study*

Religious Studies and Theology with specialization in History of Religions and Religious Behavioural Studies

#### *Specialisation*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students are to be able to:

#### Knowledge and understanding

- account for the main Muslim dynasties in the period 750–1922 CE
- account for the basic traits of the development of ideas in Islam
- account for symbolically important events and individuals in the history of the Muslim world
- account for the history of the Muslim world in relation to time and geography

## Competence and skills

- assimilate and critically interpret texts on Muslim history
- discuss basic problems from the perspective of a scholarly approach to history with a certain degree of independence

## Judgement and approach

- critically assess the use of historiography in Muslim debate, including public debate
- distinguish between Muslim and scholarly terminology
- take a position on how men and women have put their stamp on Muslim tradition and culture throughout history and in relation to prevailing social structures
- distinguish between the concepts historical fact and ideological interpretation

## Course content

The course deals with the history of the Muslim world from 750, when the Umayyads were overthrown, to the end of the Ottoman empire in 1922 CE. The major dynasties such as the Abbasid, Osman, Safavid and Mogul dynasties are presented in overview. Furthermore, the course aims to describe the development of Islam during the period, with a certain focus on the development of Sufism, the emergence of theological literature and the systematisation of an Islamic history of ideas.

## Course design

Teaching consists of lectures and 3–4 compulsory seminars. Absence from seminars is to be compensated for with a written assignment in accordance with the lecturer's instructions.

## Assessment

The assessment is based on two written assignments and a written take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass, the student must have been awarded pass on both written assignments and the written take-home examination. For the grade of Pass with distinction, one of two written assignments must in addition be awarded the grade Pass with distinction along with the written take-home examination.

## Entry requirements

To be admitted to the course, students must have passed Islamology: Muhammad, the Qur'an and the Early History (ISLA22) or 30 higher education credits.

## Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- This course is identical to module 3 in Islamology: Level 1 (ISLA11).
- The credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.