



Faculties of Humanities and Theology

**ISLA20, Islamology: Muhammad, The Quran and the  
Formative History, 7.5 credits**  
*Islamologi: Muhammad, Koranen och den tidiga historien, 7,5  
högskolepoäng*  
**First Cycle / Grundnivå**

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### Details of approval

The syllabus is an old version, approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-13 and was valid from 2018-08-31, autumn semester 2018.

### General Information

The course is included in the Bachelor of Arts programme in Religious studies and Theology. It is also offered as a freestanding course. The course can be included in a general degree.

#### *Main field of studies*

Religious Studies and Theology with  
specialization in History of Religions and  
Religious Behavioural Studies

Religious Studies and Theology

#### *Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in  
first-cycle course/s as entry requirements

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### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- account for the life of Muhammad and his religious and political role
- 
- account for the contents and compilation of the Quran
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- provide a general account of Muslim historiography from approximately 500 to 750 CE

### **Competence and skills**

- relate Muslim historiography to different types of sources
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- distinguish between historical facts and ideological interpretation

### **Judgement and approach**

- critically assess the symbolic importance of events and personalities in Muslim historiography

### **Course content**

The course deals with the life of Muhammad and the period after Muhammad, the four first caliphs and the Umayyad Caliphate. It highlights the religious, social, political, economic and cultural situation in the period 500-750 CE. and highlights different types of sources of knowledge concerning the period. The course also addresses the history and contents of the Quran.

### **Course design**

The teaching consists of lectures and seminars.

### **Assessment**

The assessment is based on a written take-home exam and an oral exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, students must have passed Islamology: Present-Day Islamic Discussions (ISLA21) or 30 credits in another subject.

**Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
- 2.
3. The course is identical to module 2 in Islamology: Level 1 (ISLA11).
- 4.
5. The course replaces ISLB01/ISLB51.
- 6.
7. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.

## Subcourses in ISLA20, Islamology: Muhammad, The Quran and the Formative History

Applies from H23

2301 Muhammad, The Quran and the Formative History, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from H18

1801 Islamology: Muhammad, The Quran and the Formative History, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction