



LUND
UNIVERSITY

Faculties of Humanities and Theology

ISLA11, Islamology: Level 1, 30 credits *Islamologi: Grundkurs, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by the pro-dean for first-cycle studies at the Faculties of Humanities and Theology on 2011-06-28 and was last revised on 2023-03-08. The revised syllabus applies from 2023-03-15, autumn semester 2023.

General Information

The course is offered as a stand-alone course. It can normally be included in a first or second-cycle degree.

Language of instruction: Swedish and English

Main field of studies

Religious Studies and Theology with specialization in History of Religions and Religious Behavioural Studies

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- account for basic knowledge of the history, teaching and practice of Islam from Muhammad's time to the present
- account for basic theoretical perspectives within historiographical and social sciences research on religion
- account for and provide examples of Islam as a societal phenomenon throughout history and in the present
- account for basic concepts, terms and ideas within Islam

Competence and skills

- critically review material about Islam with regard to, for example, its relevance

- and reliability
- report the factual knowledge about Islam and Muslim practice and tradition that enables them to teach the subject in upper secondary school
- highlight and discuss manifestations of Islam in relation to a given society
- discuss processes of change within Islam
- distinguish between religious and scholarly terminology

Judgement and approach

- critically assess different religious statements and manifestations within Islam
- critically assess how men and women have put their stamp on Islam and Muslim tradition and culture throughout history and in relation to prevailing social structures

Course content

The course provides students with a broad empirical introduction to Islam from a historical, religious and present-day perspective. It focuses on the historical emergence of Islam from Muhammad's time to the present, on the basic texts, rituals and theological foundations, and on Muslim religious life, mediation of tradition and interpretation in a minority context. Furthermore, the course deals with the function of history as an interpretative framework in Muslim history, new religious actors and media for interpretation and central theological debates. Finally, the course considers Islam in Sweden, and Swedish and European societies as religious arenas for present-day Muslims.

The course consists of four modules:

1. Present-Day Islamic discussions, 7.5 credits,
2. Muhammad, the Quran and the Formative History, 7.5 credits,
3. Islam in the Age of Empires, 7.5 credits,
4. The Muslims in Europe, 7.5 credits.

Course design

The teaching consists of lectures and seminars.

Assessment

Module 1 is assessed on the basis of two written assignments and a written exam. The assessment of module 2 is based on a written take-home exam and an oral exam.

Module 3 is assessed on the basis of two written assignments and a written exam. The course is assessed on the basis of a take-home written exam, constantly worked on by the course participants throughout the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, students must have been awarded this grade on at least 15 credits and a grade of Pass on the remaining credits.

Module 1. For the grade of Pass, the student must have been awarded pass on all written assignments and the written examination. For the grade of Pass with distinction, one of two written assignments must be awarded the grade Pass with distinction along with the written examination.

Module 2. To pass, both the oral examination and the written take-home examination must both obtain the grade of Pass. To pass with distinction, the written take-home examination must obtain the grade Pass with distinction.

Module 3. For the grade of Pass, the student must have been awarded pass on all written assignments and the written examination. For the grade of Pass with distinction, one of two written assignments must be awarded the grade Pass with distinction along with the written examination.

Module 4. For the grade of Pass, a pass is required on the take-home examination and to pass with distinction the grade Pass with distinction is required on the take-home examination.

Entry requirements

General requirements and studies equivalent of the courses History 1b or 1a1+1a2 and Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- All the modules in this course can also be taken as freestanding courses.
- The course replaces ISLA50/ISLA01. Module 1 in ISLA50 and ISLA01, "Encounters with World Religions" can be included in the same degree as this course.
- The credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see current registration and information materials.
- Module titles in Swedish:
 1. Nutida islamiska diskussioner,
 2. Muhammad, Koranen och den tidiga historien,
 3. Islam i imperiernas tid,
 4. Det muslimska Europa.

Subcourses in ISLA11, Islamology: Level 1

Applies from H23

- 2301 Present Day Islamic Discussions, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Muhammad, The Quran and the Formative History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2303 Islam in the Age of the Empires, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2304 Muslims in Europe, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from H11

- 1101 Present Day Islamic Discussions, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1102 Muhammad, The Quran and the Formative History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1103 Islam in the Age of the Empires, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1104 Muslims in Europe, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction