



Joint Faculties of Humanities and Theology

ILHF10, Introduction to Environmental History, 3 credits

Introduction to Environmental History, 3 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-02-11 (U 2025/92). The syllabus comes into effect 2025-02-13 and is valid from the autumn semester 2025.

General information

The course is offered as a freestanding course.

Language of instruction: English

Main field of study

Specialisation

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G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- account for and reflect on analytical concepts relevant to environmental history,
- account for and reflect on environmental history as a field in relation to environmental humanities and environmental issues,

Competence and skills

- analyze environmental issues from a historical point of view,
- discuss contributions from environmental history in relation to environmental humanities, environmental debates, and other related areas,

Judgement and approach

- assess the merits of historical approaches to environmental issues

Course content

The course introduces the research field of environmental history. It focuses on the merits of historical approaches in relation to contemporary environmental issues and the wider research field of environmental humanities. Thereby, the course discusses examples of environmental history research to analyze contemporary challenges like air pollution, climate change, and loss of biological diversity. Additionally, it discusses environmental history research to analyze the development of "environment," "sustainability," "Anthropocene," and other key-concepts in the environmental debate.

Course design

The teaching consists of lectures and 2–3 seminars. The seminars are compulsory.

Absence from one of the compulsory seminars can be compensated for by a written assignment.

Assessment

The assessment of the course is based on a take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

For a grade of Pass on the whole course, the student must have been awarded this grade on the take-home exam.

Entry requirements

General requirements

Further information

- The course is offered at the Department of Arts and Cultural Sciences, Lund University.
- For further details, see the current registration information and other relevant documentation.