



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

**ILHA10, History of Ideas: Level 1, 30 credits**  
*Idé- och lärdoms historia: Grundkurs, 30 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-03-19 to be valid from 2018-08-31, autumn semester 2018.

### General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

History of Ideas and Sciences

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- provide a basic account of Western scientific and intellectual development from Antiquity to the present
- reflect on and describe how ideas have been formed throughout history and the influence these ideas have had on our modern intellectual life

### **Competence and skills**

- demonstrate a basic ability to search for information in the form of both historical source material and relevant secondary sources
- apply a historical perspective to basic ideas in present-day society
- discuss classical texts from the history of ideas in speech and writing and interrogate them in relation to the historical context and in dialogue with others
- execute an independent written assignment within a predetermined time frame

### **Judgement and approach**

- relate their history of ideas knowledge of different cultures and cultural concepts to problem areas that are both socially relevant and related to humanity in general
- adopt a critical position to different source materials at a basic level

### **Course content**

The course studies the intellectual development of Antiquity and the Middle Ages starting with Pre-Socratic natural philosophy, and also covers the origins of universities and the development of sciences. Currents of ideas which characterised the Renaissance, the Reformation and the growth of the mechanised world view are then discussed, as is the relationship between modern philosophy, natural science and changes in political theory. Enlightenment and Romantic thought, the development of ideas in England and France, and German Romanticism are studied. The course ends by discussing the problems which influence Western intellectual life, with emphasis on the relationship between the humanities and the natural sciences.

The course consists of the following modules:

1. Antiquity and the Middle Ages, 6.5 credits,
2. The Renaissance and the Scientific Revolution, 6.5 credits,
3. The Enlightenment and Romanticism, 6.5 credits,
4. Development of the Modern World View, 6.5 credits,
5. Project, 4 credits.

### **Course design**

The teaching consists of lectures and seminars. There are two seminars in each of the first four modules, all of which are compulsory. Absence from one of the compulsory seminars can be compensated for by a written assignment.

## Assessment

The assessment of modules 1-4 is based on a written exam at the end of the module.

The assessment of module 5 is based on project work that is to be executed individually or in groups.

Three opportunities for examination are offered in conjunction with the course: a first examination, a retake and a catch-up exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least three modules.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course is offered at the Department of Arts and Cultural Sciences, Division of the History of Ideas and Sciences, Lund University.
2. The course replaces ILHA01.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current application information and other relevant documentation.
4. The module titles in Swedish:

1. Antiken och medeltiden,
2. Renässansen och den vetenskapliga revolutionen,
3. Upplysningen och romantiken,
4. Den moderna världsbildens framväxt,
5. Projektarbete.

## Subcourses in ILHA10, History of Ideas: Level 1

Applies from H18

- 1801 Antiquity and the Middle Ages, 6,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1802 Renaissance and the Scientific Revolution, 6,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1803 Enlightenment and Romanticism, 6,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1804 Development of the Modern World View, 6,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1805 Project, 4,0 hp  
Grading scale: Fail, Pass, Pass with distinction