



LUND
UNIVERSITY

Faculties of Humanities and Theology

HTXJ01, Work Placement: The Humanities in Working Life, 30 credits

Praktikkurs - humanister i arbetslivet, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-13 to be valid from 2021-12-13, autumn semester 2022.

General Information

The course is a placement course. It is offered as a freestanding course and can normally be included in a first or second cycle degree.

Language of instruction: Swedish

The language of instruction is Swedish, but some components may be taught in other Scandinavian languages or English.

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- identify their own skills and subject knowledge in relation to working life and how these can be developed
- account for how to work with humanistic perspectives and expertise in an organisation

Competence and skills

- critically and systematically apply humanistic expertise and skills in a specific field
- analyse observations and experiences from the work placement
- in speech and in writing, discuss general expertise and the role of humanities in working life

Judgement and approach

- assess their own subject expertise and identify their needs for additional skills in relation to potential career paths
- reflect on what humanistic perspectives can contribute in a workplace
- in speech and in writing, discuss and take a position on issues related to ethics, power and social distinctions that can arise in working life

Course content

The aim of the course is to provide students with the opportunity to begin to create their professional identity by using, reflecting on and communicating their expertise. The course provides students with the opportunity to apply their skills and theoretical knowledge through a professional placement. The placement report and the seminar assignment in the course contribute to reflection and the student's ability to communicate their knowledge as well as the course's connection to working life. The placement includes a variety of tasks and assignments. With the support of supervision in the workplace, within the scope of the placement, the student is to execute an advanced project including analysis, planning or evaluation and continuously participate in the day-to-day work. The duties are to be associated with the student's previous studies and the student is to be given the opportunity to use and develop previously acquired knowledge and skills in the workplace.

Course design

The course is a distance learning course. The department will provide information about the technical requirements.

The placement can be carried out in the public or private sector in Sweden or abroad. It is the student's responsibility to find a work placement and finance travel, accommodation etc. The placement, the supervisor and main duties during the placement are to be approved by the course director in conjunction with the application to the course and is an admission requirement. At the beginning of the course, prior to the commencement of the placement, a three-way agreement is to be drawn up between the placement provider, the student and Lund University (the department).

The student is to follow the standard working hours agreed upon for the placement. The duration of the placement is to be a minimum of 18 weeks. During the placement period, time should be allocated for the work placement report and reflective essay. During the placement period, attendance is compulsory, as is participation in the introductory meeting for the course and attendance at the digital seminar.

Assessment

The assessment comprises two parts. The first part is a written, analytical work placement report about the student's experience in the placement, based on the student's subject knowledge and expertise. The second part is an individually written reflective essay on the general skills and role of the humanities in working life which is to be presented with the other course participants at a compulsory digital seminar. In addition, the placement provider is to certify that the student has carried out the placement in an acceptable manner.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

For the grade of Pass, students must have successfully completed all assessed components and the placement provider must have certified that the student has carried out the placement in an acceptable manner.

Entry requirements

To be admitted to the course, students must meet the general entry requirements and have successfully completed at least 120 credits of which at least 60 credits must be in one of the main fields of study at the Joint Faculties of Humanities and Theology at Lund University, or the equivalent. The credits do not need to have been taken at Lund University.

In addition, an approved work placement plan must be drawn up between a representative/s for the placement provider and the student.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.

Subcourses in HTXJ01, Work Placement: The Humanities in Working Life

Applies from H22

2201 Work Placement and Written Assignments, 30,0 hp
Grading scale: Fail, Pass