



Joint Faculties of Humanities and Theology

HISS53, Global History: Thinking beyond Borders, 7.5 credits

Globalhistoria: Att tänka bortom gränser, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/623) and was last revised on 2025-12-02 (U 2025/623). The revised syllabus comes into effect 2026-03-01 and is valid from the autumn semester 2026.

General information

The course is given as a freestanding course. The course is an elective course in the Master's programme in Historical Studies.

Language of instruction: English

Main field of study

Specialisation

History

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall

Knowledge and understanding

- be able to account for central global historical theories, methods and perspectives, and critically reflect on their applications,
- be able to present some themes in global history research,

Competence and skills

- be able to analyse historical phenomena in several areas based on global historical methods, theories and perspectives,

- be able to critically search, select and analyse source material based on global historical theory and methodology,
- be able to critically search for, select and analyse research studies based on global historical theory and methodology,

Judgement and approach

- be able, in oral and written form, to communicate and discuss issues of history from a global perspective,
- be able to discuss how global history affects the way history deals with issues of gender, ethnicity and social and cultural diversity in history,
- be able to discuss power and inequality between regions in both history and historical studies.

Course content

The course is based on thinking beyond established national, cultural and historiographical boundaries. It will also present perspectives on historical analyses from different cultural, geographical and scientific fields. The course critically discusses the origins, development, and challenges of global history, as well as the concepts, theories, perspectives, and methods used in global history research. Some of the most important works in the field are also studied. Finally, the course includes thematic applications, where the global history approach is tested on different historical fields and themes, and the effects of this are discussed.

Course design

The teaching consists of 8-10 sessions, generally seminars, as well as lectures and group exercises. All teaching sessions are compulsory and require both preparation and active participation in accordance with the instructions of the course lecturer.

If a student is absent from a teaching session for a valid reason, a written supplementary assignment is required according to the instructions of the course lecturer. Supplementation is allowed as an exception: if a student misses more than three teaching sessions, these sessions can be repeated the next time the course is offered.

Assessment

The course is assessed through participation in a debate, an oral presentation and a written component. The grade for the completed course is based on a weighted assessment of the assessed components.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

Knowledge in English corresponding to the language requirements to meet the general entry requirements for Bachelor's level studies and a bachelor course in history or the history of ideas and science, or another subject with a historical focus or equivalent knowledge.

Further information

- The course is offered at the Department of History, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.