

## HISS34, Historical Studies: Thematic Literature Review, 7.5 credits

*Historiska studier: Tematisk litteraturfördjupning, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-05-26 (U 2025/401). The syllabus comes into effect 2025-05-26 and is valid from the spring semester 2026.

### General information

The course is a compulsory component of the Master's Programme in History. The course can also be offered as a freestanding course. The course is offered as a freestanding course and can be included in a first or second-cycle degree.

*Language of instruction:* Swedish and English

<i>Main field of study</i>	<i>Specialisation</i>
History	A1N, Second cycle, has only first-cycle course/s as entry requirements
History of Ideas and Sciences	A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the student shall be able to

#### Knowledge and understanding

- account for the state of knowledge in a defined historical or intellectual field
- describe and problematise historical contexts, states, events and processes of change within a chosen theme

## Competence and skills

- process and analyse historical or contemporary phenomena and currents of ideas based on different theories, methods and issues
- present and discuss their conclusions,
- reason about scientific problems with historical and/or ideological relevance

## Judgement and approach

- relate to and discuss different directions in historical and intellectual history research and neighbouring disciplines
- take responsibility for their own knowledge development.

## Course content

The course involves a thematic specialisation in a relevant area of history. Several themes are offered in parallel and students choose one of these. Each theme is studied in a small group with a focus on current research. The course aims in particular to go into depth within the chosen theme and it thus trains the students' ability to orientate themselves within a research theme. The course emphasises problem formulation, methodological and theoretical approach and creative discussion among students.

## Course design

The teaching of the course is based on 2 - 4 lecturer-led seminars, which are interspersed with self-study and group discussions without lecturer participation. Students are expected to actively participate in group discussions. The lecturer-led teaching sessions are compulsory and require both preparation and active participation in accordance with the instructions of the course lecturer.

If a student is absent from a teaching session for a valid reason, a written supplementary assignment is required according to the instructions of the course lecturer. Supplementation is allowed as an exception: if a student misses more than two teaching sessions, these sessions can be repeated the next time the course is offered.

## Assessment

Assessment is by oral examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

## Entry requirements

Admission to the course requires a bachelor's degree in history, history of ideas and science, or another subject with a historical focus.

## Further information

- The course is offered at the Department of History, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.