

Joint Faculties of Humanities and Theology

HISS30, History: Making a Living 1600-2000, 7.5 credits

Historia: Försörjning och egendom 1600-2000, 7,5 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-10-05 and was last revised on 2025-02-20 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/122). The revised syllabus comes into effect 2025-03-01 and is valid from the autumn semester 2025.

General information

The course is part of the Master's Programme in History and is an elective within the programme's history specialisation. The course can also be offered as a freestanding course. The course may be included in a general qualification in the first or second cycle.

Language of instruction: Swedish

Main field of study

Specialisation

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide an advanced account of the livelihoods and property relations in the period 1600-2000 and the variation of these based on perspectives such as place, class, gender and ethnicity,
- provide an advanced account and explain the background of the changes to livelihood patterns and property relations in the period 1600-2000,

Competence and skills

- relate issues of livelihood and property relations to broader historical contexts,
- based on historical source material, formulate research questions concerning livelihoods and ownership, and relate these questions to a current national and international research situation,

Judgement and approach

- carry out source-critical discussions in relation to historical source material on livelihoods and property,
- evaluate their own formulation of research questions and research situations, and those of others.

Course content

The course covers livelihoods and property relations in the period 1600-2000, with a special focus on Europe. The course combines literary studies with practical components. Within literary studies, livelihoods and property are thematically highlighted and problematised based on the required reading. The practical components are based on different source materials and provide the students with experience of the practical work of historians inluding materials, methods, analyses and the operationalisation of theory.

Course design

The teaching consists of 8-10 sessions, generally seminars, as well as lectures and group exercises. All teaching sessions are compulsory and require both preparation and active participation in accordance with the instructions of the teaching practitioner.

If a student is absent from a compulsory teaching session for a valid reason, a written supplementary assignment according to the instructions of the teaching practitioner is required. A supplementary assignment is allowed as an exception; if a student misses more than three teaching sessions, these sessions can be repeated the next time the course is offered.

Assessment

Assessment of the course is based on 3-5 written assignments.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction For the grade of Pass, students must have been awarded at least the grade of Pass on each of the written assignments. For the grade of Pass with Distinction, the student must also have been awarded this grade on at least three written assignments.

Entry requirements

To be admitted to the course, students must have 90 credits in history, history of ideas or another subject with an historical focus, or equivalent knowledge

Further information

- The course is offered at the Department of History, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current application information and other relevant documentation.