



LUND
UNIVERSITY

Faculties of Humanities and Theology

HISK37, History: Level 3, 30 credits *Historia: Kandidatkurs, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-09 and was last revised on 2023-06-21. The revised syllabus applies from 2023-06-21, autumn semester 2023.

General Information

The course is offered as a freestanding course. The course is included in the Bachelor of Arts programme in History. It can be included in a first or second-cycle qualification.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- account for important currents in historical research and for the conditions governing research into history
- provide a basic account of theories and methods that are used in historical research
- account for specialised knowledge and understanding of selected parts of history including the research area for the degree project and previous research within this area
- account for current research issues

Competence and skills

- independently organise and survey large and complex volumes of source material and scholarly text in connection with the work on an academic paper
- independently formulate relevant questions about historical circumstances, events or processes in relation to previous research
- communicate knowledge in history and discuss information, problems and solutions in dialogue with different groups both within and outside higher education
- independently evaluate and critically discuss the operationalisation of theory and methods,

Judgement and approach

- assess the responsibility of the historian for the use of history and historical research
- take a position on and apply perspectives of gender, ethnicity and cultural diversity in history and historical research
- account for the importance of ethical considerations in historical studies and for the meaning of academic integrity
- identify their own and others' need of further knowledge and new perspectives and the need of developing their own expertise

Course content

The course consists of three modules:

1. Theories and Methods of Historical Studies, 7.5 credits,
2. Thematic Specialisation, 7.5 credits
3. Degree Project, 15 credits

The emphasis is placed on expanded subject knowledge and specialisation through an independent project.

The *Theories and Methods of Historical Studies* module highlights the diversity of perspectives and the methodological and theoretical pluralism that prevails in historical research. This module is closely related to the degree project, and provides students with a methodological and theoretical basis for the degree project.

Thematic Specialisation enables students to specialise in a selected area and thereby expand their historical knowledge. This module is connected to the research conducted at the department. It provides students with an understanding of current research and current research discussions in the area of the specialisation.

The degree project is an individual inquiry into an independently chosen subject. In the degree project, the students are to apply the knowledge, skills and approaches they have acquired.

Course design

Teaching consists of lectures, seminars and workshops. Seminars and workshops require compulsory participation.

Module 1 consists of lectures, 3-6 seminars and 3-4 workshops.

Module 2 consists of approximately 8-10 compulsory seminars.

Module 3 includes approximately 6 compulsory seminars and final thesis defence seminars in which the students are to present their degree projects, critically review

the degree projects of their fellow students, and participate in the seminar discussion. Participation in the defence seminars is compulsory.

If, due to circumstances beyond their control, such as accidents, sudden illness or similar, students are unable to carry out a compulsory component, the University is responsible for ensuring that an equivalent alternative or another time for the component is offered. This also applies to students participating in activities in an elected position as a student representative.

The degree project takes place under supervision. Supervision is normally limited to the semester when the student was first registered for the course. Exceptions can be made if there are special grounds.

Assessment

The assessment of Module 1 is based on 2 written assignments.

Assessment of module 2 is based on a written assignment.

The assessment of Module 3 is based on the public discussion of a submitted written degree project and an oral critical review of another student's degree project.

Degree projects awarded a grade of Pass at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for ensuring that the version of the degree project that has been assessed and approved is the one uploaded to LUP Student Papers (in PDF format).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade for all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 22.5 of the course's credits and a grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, students must have passed HISA24 and HISA27 or HISA19 and HISA28 or the equivalent.

If the course is studied in the context of the BA programme in History, students must have passed the courses HISA34 and HISA35, or possess the equivalent knowledge before starting the course.

Further information

1. The course is offered at the Department of History, Lund University.

2. It replaces HISK01 History: Level 3.
3. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
4. Module names in Swedish:
 1. Historievetenskaplig teori- och metodkurs, 7,5 hp
 2. Tematisk fördjupningskurs, 7,5 hp
 3. Examensarbete, 15 hp

Subcourses in HISK37, History: Level 3

Applies from H23

- 2301 Theories and Methods of Historical Studies, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Thematic Specialisation, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2303 Degree Projekt, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from H17

- 1701 Theories and Methods of Historical Studies, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1702 Thematic Specialisation, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1703 Degree Projekt, 15,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1704 Attendance, 0,0 hp
Grading scale: Fail, Pass