



Joint Faculties of Humanities and Theology

HISA35, History: Level 2, 30 credits

Historia: Fortsättningskurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-09. The syllabus comes into effect 2017-01-09 and is valid from the autumn semester 2017.

General information

The course is included in the Bachelor's programme in History. The course can be included in a general qualification for both first and second-cycle studies.

Language of instruction: Swedish

Main field of study *Specialisation*

History G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, students shall be able to

Knowledge and understanding

- provide a specialised account of cultural, political, economic or social states and changes in a selected problem area or in a field of historical research
- account for and discuss current historical research in a selected field
- account for the basics of academic writing, such as formal aspects, genres, structure and academic integrity
- account for and discuss some relevant concepts and methods of historical research

Competence and skills

- write accessible and clarifying texts for different target groups in which requirements for good language usage and meticulousness are met
- reference, cite and summarise the content of source material and research texts
- independently seek literature and source material in databases and library systems, and use digital resources
- pose historically relevant questions and assess different source materials based on these
- seek, process and critically assess historical source materials and relevant research literature when writing a short scholarly paper

Judgement and approach

- make ethical deliberations in connection with historical studies and presentations
- critically review, assess and discuss scholarly texts in the context of academic paper seminars

Course content

The course consists of the following modules:

1. Thematic Specialisation, 7.5 credits
2. Academic Writing, 7.5 credits
3. Research Methods, 7.5 credits
4. Paper, 7.5 credits
5. The Historian as Researcher, seminar series

The course starts with a thematic specialisation course linked to research carried out at the department. Module 1 provides students with specialised subject knowledge and understanding of current research and research discussions in the area of the specialisation. The *Thematic Specialisation* module includes elements of research-based learning, in which knowledge and skills are acquired through analysis of source material or minor literature-based reviews.

Module 2, *Academic Writing*, deals with the basics of academic writing, such as literature searches, problem formulation, the structure of texts, formal aspects, language style, genres, adaptation to the receiver, academic integrity and research ethics. The module covers the different text types used by historians, such as research articles, theses and popular science presentations, as well as communication with wider society through e.g. popularisation, textbooks or exhibition texts.

Module 3 addresses key methods and their fields of use in historical research. The *Research Methods* module consists of practical work on sources of different kinds. Among the topics addressed are source criticism, view of history and manuscript reading. The students work on qualitative analysis, quantitative analysis, hermeneutic methodology, discourse analysis and analysis of uses of history. The module includes an archive visit and searches in library databases.

Informed by the modules *Academic Writing* and *Research Methods*, students conclude the course by writing a short scholarly paper. The paper is to be written individually and the topic is to be chosen in consultation with the lecturer. The paper is to be discussed at a seminar.

The seminar series *The Historian as Researcher* runs during the semester and provides an insight into how historical research is carried out through presentations at research seminars, final seminars or defences of doctoral theses.

Course design

The teaching consists of lectures, seminars, group exercises and study visits to archives and research libraries. Seminars, group exercises and study visits are compulsory components.

Modules 1, 2 and 3 include approximately 8-10 compulsory group exercises and seminars per module.

In module 4, the student is to write an individual paper under supervision. The students are to present their papers, critically review the papers of other students and participate in the seminar discussion at the final compulsory paper presentation seminars.

The seminar series *The Historian as Researcher* consists of approximately 5 seminars. Attendance is compulsory.

Assessment

The assessment of module 1 is based partly on active participation in compulsory seminars, and partly on a take-home exam, and possibly an oral presentation.

The assessment of module 2 is based on active participation in compulsory seminars, minor written assignments and a take-home exam.

The assessment of module 3 is based on active participation in compulsory group exercises and a take-home exam.

The assessment of module 4 is based partly on the writing and presentation of an individual paper, and partly on active participation in the discussions at the compulsory seminars and critical review of the papers of fellow students.

The examiner may deviate from the regular form of examination if the student has been granted an alternative form of examination by the Disability Support Services, and if it complies with the learning outcomes of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For the grade of Pass on the whole course, the student must have been awarded this grade for all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade for at least 22.5 of the credits of the course and the grade of Pass for the remaining credits.

Entry requirements

To be admitted to the course, students must have passed at least 15 credits in History: Level 1 (HISA34), or equivalent.

Further information

1. The course is offered at the Department of History, Lund University.
2. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
3. Module names in Swedish:
 1. Tematisk fördjupningskurs
 2. Akademiskt skrivande
 3. Metodkurs
 4. Uppsats