

## **HISA34, History: Level 1, 30 credits**

*Historia: Grundkurs, 30 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-09 and was last revised on 2025-03-13 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2025/139). The revised syllabus comes into effect 2025-03-14 and is valid from the autumn semester 2025.

### **General information**

The course is included in the Bachelor's programme in History. The course may be included in a general qualification in the first or second cycle.

*Language of instruction:* Swedish

*Main field of study*

*Specialisation*

History

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- provide a general account and explanation of key historical situations, processes and events and compare the development in different parts of the world over time,
- provide a general description and comparison of views of the world and conceptions in different societies and cultures over time,
- provide a general account of the living conditions of people in different societies and cultures and describe how the conditions have varied depending on e.g. gender, social position and ethnicity,

- on a general level, give an account of the disciplinary foundation of history and be able to discuss different concepts in historical studies,

### **Competence and skills**

- discuss and argue for different interpretations of historical issues,
- provide a well informed discussion of interpretations of historical sources,
- discuss historical works with regard to method choices, source materials and analytical tools,
- actively and independently participate in seminar discussions and do presentations in groups,

### **Judgement and approach**

- apply perspectives of gender, social position, ethnicity and cultural diversity to history and historiography.

### **Course content**

The course consists of the following modules:

1. Scholarly Approaches in History, 7.5 credits
2. The Ancient, Classical and Medieval Periods until 1350, 7.5 credits
3. The Late Medieval and Early Modern Period, 1350-1850, 7.5 credits
4. The Modern Age, 1850-2000s, 7.5 credits

The course starts with an introduction to scholarly approaches to history. Module 1 deals with the emergence and development of the subject of history into a modern research discipline and the basics of the use of different types of sources in historical research. Key concepts such as source criticism and view of history are addressed. Furthermore, the module includes practical work on sources and research texts.

Modules 2-4 are chronological survey courses, providing broad general knowledge of history. The chronological modules deal with different societies and cultures over time and with the different living conditions, ideas and world views of people. The topics studied include key processes and events, and the influences between cultures and different geographical places. The chronological modules include study of source material from the different periods and scholarly texts that provide a specialised understanding of historical problems of interpretation or of the craft of historians.

### **Course design**

The teaching consists of lectures, group exercises and a compulsory study visit to archives and a compulsory visit to a research library.

If a student is absent from a compulsory component for a valid reason, a written supplementary assignment according to the instructions of the teaching practitioner is required.

### **Assessment**

Module 1 is assessed through active participation in 5-7 compulsory group exercises and through a take-home exam.

Modules 2-4 are assessed through active participation in 2-4 compulsory group exercises per module and through one on-campus invigilated exam per module.

In all modules, the group exercises amount to 1.5 credits per module and the written exam to 6 credits.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction  
*Group exercises* are graded with one of the grades Fail, Pass.

For the grade of Pass on the whole course, the student must have been awarded at least the grade of Pass on all modules.

For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 18 credits and a grade of Pass on the remaining credits.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: History 1b/1a1+1a2 and Social Studies 1b/1a1+1a2 or History A and Social Studies A

## Further information

- The course is offered at the Department of History, Lund University.
- The course has overlapping content with HISA24.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- The module titles in Swedish:
  1. Historia som vetenskap, 7,5 hp
  2. Forntiden, antiken och medeltiden, tiden fram till 1350, 7,5 hp
  3. Senmedeltid och tidigmodern tid, 1350–1850, 7,5 hp
  4. Modern tid, 1850-2000-tal, 7,5 hp