



LUND
UNIVERSITY

Faculties of Humanities and Theology

HISA34, History: Level 1, 30 credits *Historia: Grundkurs, 30 högskolepoäng* First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-09 and was last revised on 2023-06-14. The revised syllabus applies from 2023-06-14, autumn semester 2023.

General Information

The course is included in the Bachelor of Arts programme in History. It can be included in a first or second-cycle qualification.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

Knowledge and understanding

- provide a general account and explanation of key historical situations, processes and events and compare the development in different parts of the world over time
- provide a general description and comparison of views of the world and conceptions in different societies and cultures over time
- provide a general account of the living conditions of people in different societies and cultures and describe how the conditions have varied depending on e.g. gender, social position and ethnicity
- on a general level, give an account of the disciplinary foundation of history and be able to discuss different historical-scientific concepts,

Competence and skills

- discuss and argue for different interpretations of historical issues
- provide a well informed discussion of interpretations of historical sources
- discuss historical works with regard to method choices, source materials and analytical tools
- actively and independently participate in seminar discussions and execute presentations in groups

Judgement and approach

- apply perspectives of gender, social position, ethnicity and cultural diversity to history and historiography

Course content

The course consists of three modules:

1. Scholarly Approaches in History, 7.5 credits
2. The Ancient, Classical and Medieval Periods until 1350, 7.5 credits
3. The Late Medieval and Early Modern Period, 1350-1850, 7.5 credits
4. The Modern Age, 1850-2000s, 7.5 credits
5. The Historian and the Labour Market, seminar series

The course starts with an introduction to scholarly approaches to history. Module 1 deals with the emergence and development of the subject of history into a modern research discipline and the basics of the use of different types of sources in historical research. Key concepts such as source criticism and view of history are addressed. Furthermore, the module includes practical work on sources and research texts.

Modules 2-4 are chronological survey courses providing broad general knowledge of history. The chronological modules deal with different societies and cultures over time and with the different living conditions, ideas and world views of people. The topics studied include key processes and events, and the influences between cultures and different geographical places. The chronological modules include study of source material from the different periods and research texts that provide a specialised understanding of historical problems of interpretation or of the craft of historians.

The seminar series *The Historian and the Labour Market* runs throughout the course, featuring invited guests from the world of employment.

Course design

The teaching consists of lectures, seminars, group exercises and study visits to archives and research libraries. Seminars, group exercises and study visits are compulsory components.

Module 1 includes 5-7 group exercises and seminars, modules 2-4 include 2-4 group exercises per module.

The seminar series *The Historian and the Labour Market* consists of approximately 5 seminars. Attendance is compulsory.

If, due to circumstances beyond their control, such as accidents, sudden illness or similar, students are unable to carry out a compulsory component, the University is responsible for ensuring that an equivalent alternative or another time for the component is offered. This also applies to students participating in activities in an

elected position as a student representative.

Assessment

The assessment of module 1 is based on active participation in compulsory group exercises and through a take-home exam.

The assessment of modules 2-3 is based on active participation in 2-4 compulsory group exercises per module, and on an invigilated written exam.

The assessment of module 4 is based on active participation in 2-4 compulsory group exercises and a take-home exam.

In all modules, the group exercises amount to 1.5 credits per module and the written exam to 6 credits.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade of Pass on the whole course, the student must have been awarded this grade for all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 18 credits and a grade of Pass on the remaining credits.

Entry requirements

General requirements and studies equivalent of the courses History 1b or 1a1+1a2 and Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

Further information

1. The course is offered at the Department of History, Lund University.
2. The number of credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
3. Modules 2, 3 and 4 can also be taken as freestanding courses with the course codes HISA03, HISA04 and HISA05.
4. Module names in Swedish:
 1. Historia som vetenskap, 7,5 hp
 2. Forntiden, antiken och medeltiden, tiden fram till 1350, 7,5 hp
 3. Senmedeltid och tidigmodern tid, 1350-1850, 7,5 hp
 4. Modern tid, 1850-2000-tal, 7,5 hp

Subcourses in HISA34, History: Level 1

Applies from H23

- 2301 Scholarly Approaches in History, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Group Exercise, 1,5 hp
Grading scale: Fail, Pass
- 2303 The Ancient, Classical and Medieval Periods until 1350, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2304 Group Exercise, 1,5 hp
Grading scale: Fail, Pass
- 2305 The Late Medieval and the Early Modern Period, 1350-1850, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2306 Group Exercise, 1,5 hp
Grading scale: Fail, Pass
- 2307 The Modern Age, 1850-2000s, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2308 Group Exercise, 1,5 hp
Grading scale: Fail, Pass
- 2309 The Job Market for Historians, 0,0 hp
Grading scale: Fail, Pass

Applies from H17

- 1701 Scholarly Approaches in History, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1702 The Ancient, Classical and Medieval Periods until 1350, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1703 Group Exercises, 1,5 hp
Grading scale: Fail, Pass
- 1704 The Late Medieval and the Early Modern Period, 1350-1850, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1705 Group Exercises, 1,5 hp
Grading scale: Fail, Pass
- 1706 The Modern Age, 1850-2000s, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1707 Group Exercises, 1,5 hp
Grading scale: Fail, Pass
- 1708 The Job Market for Historians, 0,0 hp
Grading scale: Fail, Participated