



LUND
UNIVERSITY

Faculties of Humanities and Theology

HISA27, History: Level 2, 30 credits
Historia: Fortsättningskurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2020-06-03 to be valid from 2020-06-03, spring semester 2021.

General Information

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

Language of instruction: Swedish

Main field of studies

History

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised account of cultural, political, economic or social states and changes in a selected problem area or in a field of historical research
- account for and discuss current historical research in a selected field
- account for the basics of academic writing, such as formal aspects, genres, structure and academic integrity
- account for and discuss some relevant concepts and methods of historical research

Competence and skills

- write accessible and clarifying texts for different target groups in which requirements of good language and correctness are met
- reference, quote and summarise the contents of source material and research texts
- independently seek literature and source material in databases and library systems, and use digital resources
- pose historically relevant questions and assess different source materials based on them
- seek, process and critically assess historical source materials and relevant research when writing a short academic paper

Judgement and approach

- make ethical considerations in connection with historical studies and presentations
- critically review, assess and discuss scholarly texts in the context of paper seminars

Course content

The course consists of the following modules:

1. Thematic Specialisation, 7.5 credits

2. Academic Writing, 7.5 credits

3. Research Methods, 7.5 credits

4. Paper, 7.5 credits

The course starts with a thematic specialisation course linked to research carried out at the department. It provides students with specialised subject knowledge and understanding of current research and research discussions in the area for the specialisation. The module includes elements of research-based learning, in which knowledge and skills are acquired through analysis of source material or minor literature reviews.

The second module, *Academic Writing*, deals with the basics of academic writing, such as literature searches, problem formulation, the structure of texts, formalities, language style, genres, adaptation to the receiver, academic integrity and research ethics. It presents the different text types used by historians, such as research articles, theses and popular science presentations, as well as communication with wider society through e.g. popularisation, textbook or exhibition texts.

Module 3 addresses key methods and their fields of use in historical research. It consists of practical work with sources of different kinds. Among the topics addressed are source criticism, view of history and manuscript reading. The students work with qualitative analysis, quantitative analysis, hermeneutic methodology, discourse analysis and analysis of history use. The module includes an archival visit and searches in library databases.

Informed by the modules *Academic Writing* and *Research Methods*, the students complete the course by writing a short academic paper. The paper is to be written individually and the topic is to be chosen in consultation with the lecturer. The paper is to be discussed at a seminar.

Course design

The teaching consists of lectures, seminars, group exercises and study visits to archives and research libraries. Seminars, group exercises and study visits are compulsory components.

Modules 1, 2 and 3 include approximately 8-10 compulsory group exercises and seminars per module.

In module 4, the student is to write an individual paper under supervision. The students are to present their papers, critically review the papers of other students and participate in the seminar discussion of the final compulsory paper seminars.

Assessment

The assessment of module 1 is based on a take-home exam, and possibly an oral presentation. For a grade of Pass the student must have been awarded this grade on all assignments and the presentation. For a grade of Pass with Distinction the student needs to be awarded a grade of Pass as well as Pass with Distinction on the take-home exam.

The assessment of module 2 is based on 3-4 minor written assignments and an oral presentation. For a grade of Pass the student must have been awarded this grade on all assignments and the presentation. For a grade of Pass with Distinction the student needs to be awarded a grade of Pass as well as Pass with Distinction on two of the written assignments.

The assessment of module 3 is based on a take-home exam.

The assessment of module 4 is based partly on the writing and presentation of an individual paper, and partly on critical review on the papers of the fellow students. For a grade of Pass the student must have been awarded this grade on the paper and the review of the other papers. For a grade of Pass with Distinction the student needs to be awarded a grade of Pass as well as Pass with Distinction on the individual paper.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on at least 22.5 of the credits of the course and a grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, students must have passed 15 credits from History: Level 1 (HISA24 or the equivalent).

Further information

1. The course is offered at the Department of History, Lund University.
2. It replaces History: Level 2, HISA25.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
4. The module titles in Swedish:
 1. Tematisk fördjupningskurs, 7,5 hp
 2. Akademiskt skrivande, 7,5 hp
 3. Metodkurs, 7,5 hp
 4. Uppsatskurs, 7,5 hp

Subcourses in HISA27, History: Level 2

Applies from V21

- 2101 Thematic Specialisation, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2102 Academic Writing, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2103 Research Methods, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2104 Paper, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2105 Attendance, 0,0 hp
Grading scale: Fail, Pass