

## **HEKX10, Human Ecology: Global Environmental Justice, 7.5 credits**

*Humanekologi: Global miljö rättvisa, 7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus is an old version, approved by Faculty Board of Social Sciences on 2014-06-12 and was valid from 2015-01-18, spring semester 2015.

### **General Information**

The course is offered as a freestanding course within the field of Human Ecology.

*Language of instruction:* English

*Main field of studies*

Human Ecology

Human Ecology

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

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### **Learning outcomes**

On completion of the course, the student shall be able to demonstrate

#### **Knowledge and understanding**

- interdisciplinary insight into and an overview of the global distribution of key environmental and sustainability problems
- understanding of differences with regard to economic development, asymmetric flows of natural resources and the unequal burden of environmental hazards

#### **Competence and skills**

- the ability to distinguish between analytical and moral statements on inequalities in the global distribution of environmental problems

- the ability to compile and integrate cultural, economic, ecological, political and ethical perspectives on environmental inequalities in global society
- the ability to communicate the results of his or her learning to different audiences in speech and writing

### **Judgement and approach**

- understanding of how globalisation leads to both environmental hazards and new opportunities for the mobilisation of environmental policies
- understanding of the impact of modern lifestyles and consumption patterns, including those that are intended to increase sustainability, on the deterioration or amelioration of global environmental problems

### **Course content**

The course broadens the concept of global environmental justice to include the unequal distribution of environmental problems. It introduces several relevant subjects such as world system analysis, globalisation, ecologically unequal exchange, skewed environmental hazards, political ecology, movements for environmental justice, and more. Theoretical discussions are backed up by empirical case studies from different parts of the world. The knowledge acquired on the course can be put to good use in teaching, journalism, environmental protection and development aid.

### **Course design**

The teaching consists of lectures, seminars, group exercises and study visits. Laboratory exercises and field studies may occur. Unless there are valid reasons to the contrary, compulsory participation is required in the seminars, group exercises, study visits, laboratory exercises and field studies. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative.

### **Assessment**

The assessment is based on a written exam at the end of the course and continuous assessment through home assignments, seminars and assignments in the context of group discussions, study visits, laboratory exercises and field studies.

Three opportunities for examination are offered in conjunction with the course. Within a year of a major change or discontinuation of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A, and the lowest passing grade is E. The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English B (advanced) proficiency

## Further information

The course replaces SASA14 Human Ecology: Global Environmental Justice, 7.5 credits, and HEKB15 Human Ecology: Global Environmental Justice, 7.5 credits. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in HEKX10, Human Ecology: Global Environmental Justice

Applies from V15

1401 Global Environmental Justice, 7,5 hp  
Grading scale: Fail, E, D, C, B, A