

HEKX10, Human Ecology: Global Environmental Justice, 7.5 credits

Humanekologi: Global miljö rättvisa, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by Faculty Board of Social Sciences on 2014-06-12 (U 2014/475) and was last revised on 2016-09-06 by The Board of the Department of Human Geography (STYR 2016/1121). The revised syllabus comes into effect 2017-01-16 and is valid from the spring semester 2017.

General information

The course is offered as a freestanding course.

Language of instruction: English

Main field of study

Specialisation

Human Ecology

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

To pass the examination, students must be able to

Knowledge and understanding

- demonstrate interdisciplinary insight into and an overview of the global distribution of key environmental and sustainability problems,
- demonstrate understanding of differences with regard to economic development, asymmetric flows of natural resources and the unequal burden of environmental hazards,

Competence and skills

- demonstrate the ability to distinguish between analytical and moral statements on inequalities in the global distribution of environmental problems,
- demonstrate the ability to compile and integrate cultural, economic, ecological, political and ethical perspectives on environmental inequalities in global society,
- demonstrate the ability to communicate the results of his or her learning to different audiences in speech and writing,

Judgement and approach

- demonstrate an understanding of how globalisation leads to both environmental hazards and new opportunities for social and political mobilisation related to environmental issues,
- understanding of the impact of modern lifestyles and consumption patterns, including those that are intended to increase sustainability, on the deterioration or amelioration of global environmental problems.

Course content

The course broadens the concept of global environmental justice to include the unequal distribution of environmental problems. It introduces several relevant subjects such as world system analysis, globalisation, ecologically unequal exchange, environmental load displacement, political ecology, movements for environmental justice, and more. Theoretical discussions are backed up by empirical case studies from different parts of the world. The knowledge acquired on the course can be put to good use in teaching, journalism, environmental protection and development co-operation.

Course design

The teaching consists of lectures, seminars, group exercises and study visits. Laboratory exercises and field studies may occur. Unless there are valid reasons to the contrary, compulsory participation is required in the seminars, group exercises, study visits, laboratory exercises and field studies. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have had to be absent because of duties as an elected student representative.

Assessment

The course is assessed through a written take-home exam and a written group work. Three opportunities for examination are offered in conjunction with the course. Within a year of a major change or discontinuation of the course, at least two further examination opportunities will be offered on the same course content. After that, students will be offered further examination opportunities but in accordance with the current course syllabus.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The calculation of the course grade is determined by student's performance on the group work (weighted 30 %) and the take-home exam (weighted 70%). The calculation is based on a mathematical formula in which the letter grades are translated into the following figures: A=5.0; B=4.0; C=3.5; D=3.0 and E=2.5. Figures are rounded down, with the exception of the grade of A for which the figure of 4.5 and over is rounded up to A.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

Entry requirements

General requirements for university studies in Sweden

Further information

The course cannot be included in a degree together with the course eSASA14 Human Ecology: Global Environmental Justice, 7.5 credits, or HEKB15 Human Ecology: Global Environmental Justice, 7.5 credits.