



School of Economics and Management

HARG20, Business Law: EU Law, 15 credits

Handelsrätt: EU-rätt, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Business Law on 2017-06-07 and was last revised on 2024-09-11. The revised syllabus comes into effect 2025-01-20 and is valid from the autumn semester 2017.

General information

The course is offered as a single subject course.

Language of instruction: English

*Main field of
study*

Specialisation

Business Law

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The course aims to provide students with in-depth knowledge of the relationship between national and EU law and the functioning and impact of the internal market. Students will learn to interpret and apply legislation, and demonstrate their ability to identify legal issues, and independently assess current situations in the light of principles and legal practices.

On completion of the course, students shall demonstrate:

Knowledge and understanding

- a sound knowledge of the aspects of EU law covered by the course
- an understanding of the social and political policy considerations that underpin the development, philosophy and processes of the EU
- an understanding of the way in which EU membership affects the legal systems and substantive laws of the member states

Competence and skills

- the ability to apply the legal principles studied to a range of complex EU law problems and draw well-supported conclusions
- the ability to access, interpret and use Treaty articles and secondary legislation
- the ability to analyse complex problems in the areas of EU law studied, and to identify the legal principles to be applied
- the ability to communicate complex legal issues effectively, both orally and in writing, using the correct legal terminology.

Judgement and approach

- Ability to apply the legal principles taught during the course and independently draw well-founded conclusions.

Course content

The first part is an introduction to the institutional framework, the sources of the laws and the legislative process of the European Union. The first part also deals with the relationship between EU law and national law and the enforcement of EU law. The purpose of this part of the course is to provide the students with in-depth knowledge of the issues concerning the execution and enforcement of EU law and the exercise of authority against member states and private parties. It includes the EU rules in the EU Treaty and secondary legislation, which aim at securing a uniform and correct application of EU law.

The second part concentrates on central areas of the internal market – especially the free movement of goods, persons, services and capital, along with competition law and tax law.

Course design

The course is designed as a series of lectures, exercises and work with case law presentations.

Assessment

Examination is based on individual as well as group performance, via written exams, presentations and other mandatory activities.

Cheating such as plagiarism, fabrication and falsification is considered a serious offence in higher education (see Chapter 8 of the Higher Education Ordinance). The disciplinary measures that may be taken as a result of such offences are caution or suspension for a limited period of time from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical

relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

U (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Entry requirements

To be eligible for the course the student must have obtained 120 ECTS credits.

Further information

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.