



School of Economics and Management

HARA28, Business Law: International Business Law, 7.5 credits

Handelsrätt: Internationell affärsjuridik, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Board of the Department of Business Law on 2017-12-06 and was last revised on 2017-12-06. The revised syllabus applies from 2018-09-03, autumn semester 2018.

General Information

Language of instruction: English

Main field of studies

Business Law

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

The students will be trained as reflective practitioners in taking an active part in developing a sustainable society building on innovative thinking. This course will particularly enable the students to adopt informed decisions regarding the legal aspects of international business. The students will for this purpose acquire knowledge of international business law and of the appropriate use of legal tools. They will develop a proactive approach to business regulation and be able to convert regulatory constraints into opportunities.

Knowledge and understanding

On completion of the course, students shall demonstrate:

– knowledge and understanding in international business, including knowledge of the disciplinary foundation of international business law, knowledge of applicable methodologies in international business law, specialised study in some aspect of international business law as well as awareness of current research issues. This include in particular:

- a sound knowledge of the aspects of international business law covered by the course
- an understanding of the social and political policy considerations that underpin the development, philosophy and processes of international trade
- an understanding of the way in which international business law affects the legal systems and substantive laws of the nation states.

Competence and skills

On completion of the course, students shall demonstrate:

- the ability to search for, gather, evaluate and critically interpret the relevant sources of international law for a formulated problem and also discuss phenomena, issues and situations critically
- the ability to identify, formulate and solve problems autonomously in the areas of international business law studied and to complete tasks within predetermined time frames
- the ability to present and discuss information, problems and solutions in speech and writing and in dialogue with different audiences, using the correct legal terminology
- the ability to manage and work in multicultural teams
- the skills required to work autonomously in the main field of study (international business law).

Judgement and approach

On completion of the course, students shall demonstrate:

- the ability to make assessments in international business informed by relevant legal, social and ethical issues
- insight into the role of knowledge in society and the responsibility of the individual for how it is used
- the ability to identify the need for further knowledge and on-going Learning.

Course content

International trade has been increasingly regulated globally the last 50 years. Today, there is a need for anyone engaged in international business to be aware of how disputes between companies in different nations are solved in order to prevent unfavorable outcomes and to work in a proactive way to optimize the own company's business strategy. Companies may go to court to enforce their contractual rights, set up private dispute resolution mechanism (arbitration), or bargain informally to resolve failures of performance.

International business includes legal constraints but also legal opportunities. The general aim of this course is to teach the student a proactive approach to business regulation. Legal disputes are business problems which demands business solutions. This course covers the most important aspects of the legal dimension of international business. It focuses on five key areas:

- Sources of International law
- Jurisdiction, courts and arbitration
- International sales of goods
- Protection of intellectual property
- Competition regulation

Course design

The course is divided in lectures and seminars on the five key areas. To a large extent the teaching is based on cases and followed up with individual and group assignments presented during seminars. The course requires active participation from the students during lectures, seminars and group works. It also requires individual preparation (self-study). The course is terminated by an individual take home exam.

Assessment

Examination is based on individual as well as group performance, via individual exams, assignments, case solving activities and presentations.

Cheating such as plagiarism, fabrication and falsification is considered a serious offence in higher education (see Chapter 8 of the Higher Education Ordinance). The disciplinary measures that may be taken as a result of such offences are caution or suspension for a limited period of time from the University.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

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Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

A (Excellent) A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

U (Fail) The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

To pass the course, the students must have been awarded the grade of E or higher.

Entry requirements

General and courses corresponding to the following Swedish Upper Secondary School Programs: English 6, Mathematics 3b/3c and Social Studies 1b/1a1+1a2.

Further information

When the syllabus is discontinued, students have the right to be examined according to this syllabus once per semester during a transition period of three semesters.

Subcourses in HARA28, Business Law: International Business Law

Applies from H18

- 1801 Assignments, 0,0 hp
Grading scale: Fail, Pass
- 1803 Exam, 7,5 hp
Grading scale: Fail, Pass