



LUND
UNIVERSITY

Faculties of Humanities and Theology

GREM14, The Importance of Learning and Culture. Greek Prose Writers in the early Roman Empire., 15 credits

Bildningens betydelse. Grekiska prosaförfattare i tidig romersk kejsartid., 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-12-03 to be valid from 2015-12-03, autumn semester 2015.

General Information

The course is intended for students on a Master's (120 credits) programme in humanities and theology. It can also be taken as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish and English

The course is normally taught in English, but can also be taught in Swedish, provided there is a special agreement between the lecturer/s and the students. Such an agreement requires that all lecturers and all students are proficient in Swedish.

Main field of studies

Greek

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised account of selected works of post-classical Greek literature and history of literature
- provide a specialised account of the prevailing education and learning situation of the early Roman empire

Competence and skills

- use appropriate theories and methods to independently analyse and interpret Greek texts in Greek or in translation
- critically judge, compile and assess information from different sources

Judgement and approach

- judge the relevance of the classical heritage for the western tradition of learning
- discuss concepts such as power structures, learning and gender in relation to the selected texts

Course content

The course provides students with specialised knowledge of Greek prose from the imperial period focusing on the ideal of learning and its significance for social position and mobility.

Course design

The course includes lectures, seminars and supervised independent study.

Assessment

The assessment is based on a written essay.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded on the course are Fail, Pass or Pass with Distinction.

Entry requirements

To be admitted to the course, students must have 90 credits in Greek or the equivalent.

Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
2. The course is offered at the the Centre for Languages and Literature, Lund University.

Subcourses in GREM14, The Importance of Learning and Culture. Greek Prose Writers in the early Roman Empire.

Applies from H15

1501 The Importance of Learning and Culture. Greek Prose Writers., 15,0 hp
Grading scale: Fail, Pass, Pass with distinction