



Faculty of Social Sciences

## **GNVN33, Gender studies: Feminist Methodologies and Methods , 7.5 credits**

*Genusvetenskap: Feministiska metodologier och metoder, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by the board of the Centre for Gender Studies on 2023-05-31. The syllabus comes into effect 2023-09-01 and is valid from the spring semester 2024.

### **General information**

The course is a compulsory course in the Master of Science programme in Gender, Migration and Social Justice, 120 credits. The course is also offered as a freestanding course.

*Language of instruction:* English

*Main field of study*      *Specialisation*

Gender Studies      A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

Upon the completion of the course, the students shall

#### **Knowledge and understanding**

- Demonstrate comprehensive understanding of key feminist and gender studies methods and their methodological and epistemological foundations
- Identify, account for and discuss the relationship between epistemological starting points and methodological choices in feminist research
- Identify and critically reflect on the contribution of feminist theory to debates within the social sciences and the humanities on methods and methodology
- Demonstrate knowledge of ethical guidelines and approaches in research within the social sciences and the humanities

## Competence and skills

- Demonstrate the ability to present and reflect on feminist and gender studies methods and research design
- Analyse and critically reflect on the relationship between theory, epistemology and methods in research design
- Independently design a study relevant to the field of gender research, including formulation of research questions, selection of methods appropriate to answer such questions, and sampling strategies
- Give an account of how central debates on research ethics within feminist research can be applied in research design

## Judgement and approach

- Independently reflect on the implications of philosophical, ethical and political aspects of and dilemmas in feminist research for choices and application of methods
- Reflect on relationships between theory, concepts and methods in the context of choices and application of methods
- Reflect on gender and other aspects of power and positionality in the development and application of research methods

## Course content

The course aims to provide the student with theoretical and practical knowledge on methods for research design, data collection and data analysis. The course also aims to consolidate the students' ability to analyse, reflect on and assess the relationship between methods, methodology and feminist and gender research theory of knowledge. The course explores different methods for research design and data collection in feminist and gender research and locates them in different traditions, fields and epistemological starting points in gender studies and in the social sciences and the humanities more broadly.

## Course design

The teaching consists of lectures, seminars and workshops.

Unless there are valid reasons to the contrary, participation is compulsory in seminars. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties as an elected student representative.

## Assessment

The course is assessed through an individual take-home exam 5.5 credits (grading scale A - F) and workshops (Pass-Fail).

Three opportunities for examination are offered in conjunction with the course: a first examination and two re-examinations. If within one year after the course has completed a larger change has been made, or the course has ceased to be offered, students are offered at least two additional examination sessions on the same course content. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

*The assessed components of the course are listed in an appendix at the end of this document.*

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: Fail, E, D, C, B, A

The grade for a non-passing result is Fail. The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A, the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

The component workshops is exempted from the grading scale above. The grades awarded for this components are Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Final grade is decided by the student's grade on the examination part individual take-home exam 7.5 credits.

## **Entry requirements**

To be admitted to the course, the student must hold a bachelor's degree in social science or humanities. Oral and written proficiency in English equivalent to English 6/B (advanced) from Swedish upper secondary school is a requirement. International qualifications will be assessed in accordance with national guidelines.