



Faculty of Social Sciences

GNVA33, Gender Studies: Gender, Society and Identity, 30 credits

Genusvetenskap: Grundkurs - Genus, samhälle och identitet, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the board of the Centre for Gender Studies on 2020-02-12 and was valid from 2020-04-01, autumn semester 2020.

General Information

The course is given as compulsory course in Bachelor's programme in gender studies and as a freestanding course.

Some components may be in English.

Main field of studies

Gender Studies

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the student should show knowledge and understanding of

Knowledge and understanding

1. central perspectives in feminist theory and gender studies
2. central empirical research domains, in particular around gender, identity and social change
3. basic qualitative and quantitative methods and methodologies in gender studies.

Competence and skills

After finishing the course, the students should

- demonstrate the ability to give an account of gender research research domains

- and basic concepts
- demonstrate the ability to analyse social structures from a gender perspective
- demonstrate the ability to evaluate different types of information
- be able to carry out basic information retrievals and have knowledge of simple reference management
- show knowledge of the basics of qualitative methods in the social sciences
- show knowledge of the basics of statistical analyses
- in collaboration with other analyse and give an account of processes and effects of inequality on individual and social level
- formulate oneself by means of scientific concepts, both orally and in writing.

Judgement and approach

On completion of the course, the student should show ability to

" identify and demonstrate a reflexive and ethical approach to research questions in the main field of study gender studies.

Course content

The course gives basic knowledge of the subject gender studies and an introduction to gender research theories and research fields based on questions about identity construction, gender and policy and global social change. The central analytical concepts of the gender studies are discussed. The student learns analyse complex power relations related to sex, class, sexuality, "breed"/ethnicity, nationality, age and functionality.

The course consists of three modules:

1. Gender, society and subjectivity, 7.5 credits

Gender that concepts and analytical category are introduced and discussed. Central concepts that subjectivity and identity are introduced and discussed in relation to institutional arrangements. The student meets during the module several texts that illustrate and discuss how gender research theories of the relation between actor and structure be applied.

2. Gender and social change, 7.5 credits

The module broadens and deepens the introduction of the gender research field. Genders that socially changeable relation is introduced and discussed from an intersectional and historical perspective particularly in relation to the state and the civilian society.

3. Gender and the ethnography of the hope, 15 credits

The module gives a further introduction to what gender studies are and can be used by identify and deepen the knowledge of gender relations as socially changeable. Central feminist questions that is questions that feministic theory has struggled with for an extended period of time and as the gender studies that academic field has have worked to explore and analyse, are set be used here in relation to questions about how knowledge can to build a socially sustainable future. During the module, the students work project-based with both qualitative and quantitative methods. The module emphasizes the ability of thereby different methods to answer different research questions.

Course design

Teaching consists of lectures, seminars and workshops. Participation in seminars

during module 3 is compulsory unless special circumstances apply. Students who have been unable to participate due to circumstances such as accidents or sudden illness will be offered the opportunity to compensate for or re-take compulsory components. This also applies to students who have been absent because of duties relating to elected office, e.g. as a student representative.

Assessment

The examination of the course

Module 1 is assessed through home exam 5.5 credits in (grading scale U-VG), and seminars 2 credits in (grading scale U-Pass).

Module 2 is assessed through home exam 5.5 credits in (grading scale U-VG) and seminars 2 credits (grading scale U-Pass).

Module 3 is assessed through written group assignment 5 credits in (grading scale U-VG), group presentation 2 credits in (grading scale U-G), workshop 2 credits in (grading scale U-G) and home exam 6 credits in (grading scale U-VG).

On each module, regular test is offered, re-examination in close connection to the regular test and another examination session with respect to courses that have been completed during the gone academic year (uppsamlingsprov). Within a year after the course has been changed or is no longer offered at least two additional examination sessions on

the same course content is offered. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

The assessed components of the course are listed in an appendix at the end of this document.

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Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded are Fail, Pass, Pass with Distinction. The student's performance is assessed with reference to the learning outcomes of the course. For a grade Pass (G), the student must have passed all assessed components and attained the learning outcomes of the course. For a grade of Pass with Distinction (VG), the student must demonstrate particular theoretical awareness and analytical ability. The components Seminars and Workshop are excepted from the grading scale above. As grades for these components are used one of the terms Pass or Fail. For the grade of Pass, the student must show acceptable results. For the grade of Fail, the student must have shown unacceptable results. To receive the grade Pass with distinction on the whole course, it is required that one has received this grade on component equivalent to at least 15 credits.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

Entry requirements

General requirements for university studies in Sweden

Further information

The course may not be included in qualification together with GNVA30 Gender studies: Gender, society, identity and GNVA20 Gender studies: Basic course, GNVA10 Gender studies: Basic course, GNVA01 Gender studies: Basic course, 1-30 credits, or GNV100 basic course in gender studies, 1-20 credits according to HF 1993:100.

Subcourses in GNVA33, Gender Studies: Gender, Society and Identity

Applies from H23

- 2309 Essay, 5,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2310 Seminars, 2,0 hp
Grading scale: Fail, Pass
- 2311 Exam, 5,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2312 Seminars, 2,0 hp
Grading scale: Fail, Pass
- 2313 Group work, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2314 Group presentation, 2,0 hp
Grading scale: Fail, Pass
- 2315 Workshop, 2,0 hp
Grading scale: Fail, Pass
- 2316 Essay, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction

Applies from V23

- 2301 Essay, 5,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2302 Seminars, 2,0 hp
Grading scale: Fail, Pass
- 2303 Essay, 5,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2304 Seminars, 2,0 hp
Grading scale: Fail, Pass
- 2305 Group work, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2306 Group presentation, 2,0 hp
Grading scale: Fail, Pass
- 2307 Workshop, 2,0 hp
Grading scale: Fail, Pass
- 2308 Essay, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction