

GLOB07, Globalisation and Gender Relations, 7.5 credits

Genusperspektiv på globalisering, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the board of the Department of Sociology on 2013-04-25 to be valid from 2013-09-02, autumn semester 2013.

General Information

The course is offered as an online course within the Global Issues Program (GIP). The course is also offered as a single subject course within Sociology.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall

- demonstrate knowledge of main concepts and perspectives crucial to the understanding of changes in social institutions and gender relations in the globalisation processes, on a structural as well as an everyday life level;
- demonstrate knowledge about research problems, theoretical traditions, and research results in the study of globalisation and gender relations;
- be able to formulate a relevant research problem in the area covered by the course, and have the ability to theorise, generalise and discuss this problem;
- be able to follow the development of knowledge within the field of globalisation and gender relations;
- be able to contribute to a common learning environment and to the group dynamic aspects of learning.

Course content

The course focuses on globalisation and gender relations. The first part of the course focuses on main concepts and perspectives crucial to the understanding of changes in social institutions and gender relations in globalisation processes. Gender relations are studied on a structural as well as an everyday life level. Current findings on gender differences and inequalities are discussed. Variations in the feminist movement are analysed in relation to differences in the cultural, institutional and political context in different parts of the world.

In the second part, the main focus are on changing gender relations within the family and working life throughout the world. We study similarities and discrepancies between official ideologies and policies aiming at gender equality and the actual outcome in relations and practices in everyday life. The changing pattern of female labour market participation is discussed in relation to overall changes in the family, especially in relation to changes on the labour market.

Course design

The course begins with a series of online seminars, which introduce and analyse gender relations in the context of globalisation.

Collaborative learning, where students from different countries form collaborative learning groups, is one of the pedagogical principles in the course. As part of the learning process the student shall read, discuss and comment each other's assignments.

Assessment

The assignments consist of individually written papers, group assignments and active participation in virtual seminars. Examination will take place continuously during the course.

Students who fail a test have the right to re-examination. An opportunity for re-examination is offered after the end of the course. If necessary, a second re-examination is arranged at a later date.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For

the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Entry requirements

To be eligible for the course the student must have fulfilled course requirements of at least one year of full-time university studies (equivalent to 60 credits).

English language proficiency demonstrated in one of the following ways:

- IELTS score of 6.5 (with no section less than 5.5)
- TOEFL paper-based score of 4.5 (scale 1-6) in written test and a total score of 575; internet based score of 20 (scale 0-30) and a total score of 90
- Cambridge/Oxford – Advanced Certificate of Proficiency
- A Bachelor's degree from a university where English is the only language of instruction, according to the International Handbook of Universities
- A pass on English course B (Swedish upper secondary school).

Exemption from Swedish language requirements is granted.

Further information

This course cannot be included in a degree together with GLOB03: Globalisation and Gender Relations, 7.5 credits.

The Global Issues Program is a multi-disciplinary program offered by the Universitas 21 network to the students at the University of British Columbia, University of Hong Kong, Lund University, University of Melbourne, University of Queensland, Nottingham University, and Tec de Monterrey.

This syllabus was confirmed by the Board of the Department of Sociology on 2013-04-25.

Subcourses in GLOB07, Globalisation and Gender Relations

Applies from H13

1301 Globalisation and Gender Relations, 7,5 hp
Grading scale: Fail, E, D, C, B, A