



Faculty of Medicine

## **FYPA69, Physiotherapy: Global Elective - Applied Knowledge in Clinical Education, 7.5 credits**

*Fysioterapi: Fysioterapi i ett globalt perspektiv, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus is an old version, approved by The Rehabilitation Programmes Board on 2018-10-23 and was valid from 2019-01-01, spring semester 2019.

### **General Information**

The course is included in the Bachelor's programme in Physiotherapy, 180 credits, and is an elective component for a degree of Bachelor of Science in Physiotherapy. It is included in semester 6 and complies with the provisions of the Higher Education Ordinance (SFS 1993:100 with later amendments).

(and English)

*Main field of studies*

Physiotherapy

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

The aim of the course is to enable students to develop knowledge of global health, and understanding and knowledge of healthcare in general and physiotherapy in particular in an international and multicultural environment. A further aim is to enable students to communicate in an intercultural environment and to attain cultural competence. Moreover, students are to develop sound knowledge and understanding of the UN sustainability goals and their significance for sustainable health in a global perspective.

### **Knowledge and understanding**

On completion of the course, the students shall be able to

- adopt a physiotherapy perspective to account for the incidence of health issues in the country concerned with regard to local and global dimensions and the UN sustainability goals
- account for the concept of global health

### **Competence and skills**

On completion of the course, the students shall be able to

- identify and discuss health issues from a global perspective and taking the UN sustainability goals into account
- adopt a physiotherapy perspective to propose and discuss preventive measures with regard to health issues in the country concerned taking the UN sustainability goals into account
- discuss and take a critical position on new phenomena with regard to sustainable health from a global perspective.

### **Judgement and approach**

On completion of the course, the students shall be able to

- reflect on the professional role, a professional approach and communication in a global and multicultural context taking diversity and the UN sustainability goals into account
- reflect on sustainable and global health from an ethical, gender and multicultural perspective

### **Course content**

The course takes place in an international environment of clinical or equivalent activities, selected by the student and approved by the course director. The teaching consists of an initial seminar prior to the student's departure. On site in the country concerned, the student carries out 4 weeks of clinical training under supervision at a private clinic or hospital, or in the context of community-based rehabilitation or an out-reach project. The course also includes a written assignment.

### **Course design**

The course can only be carried out outside Sweden. The student is to find the activity concerned and it must be approved by the course director. An official invitation must be in place. The course is made up of 5 weeks of which 4 are to take place in the international environment. It is possible to combine several placements for clinical training. The tasks during clinical training may consist of clinical duties and/or prevention in the form of information and/or teaching. Week 5 of the course is to be used for writing a report on which the assessment will be based.

Clinical training is always to take place under organised supervision and on average includes 32 hours a week and can be scheduled during the day, evening or night during all seven days of the week.

## Assessment

To pass the course, students are required to have passed the individual written report passed the clinical training

### *Number of exams*

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion.

Students retaking clinical training will be provided with a new opportunity for clinical training. A course being retaken is subject to the same rules as for regular clinical training.

A student who interrupts his or her clinical training without a valid reason must be assessed. A student who commits serious errors during clinical training because of gaps in knowledge or skill must interrupt his or her clinical training and be assessed prematurely, and an individual plan will be drawn up. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

### *New examiner*

A student who has failed two examinations on a course or module is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006: 1053). (SFS 2006:1053). The request is made to the programme director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

## Entry requirements

To be admitted to the course, students must be admitted to the Bachelor's programme in Physiotherapy and have passed semesters 1-4 and completed semester 5.

## Further information

The course replaces FYPA65

## Subcourses in FYPA69, Physiotherapy: Global Elective - Applied Knowledge in Clinical Education

Applies from V19

1901 Global elective – applied knowledge in clinical education, 7,5 hp  
Grading scale: Fail, Pass