

FYP69, Physiotherapy: Global Elective - Applied Knowledge in Clinical Education, 7.5 credits

Fysioterapi: Fysioterapi i ett globalt perspektiv, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Rehabilitation Programmes Board on 2018-10-23 and was last revised on 2020-03-18. The revised syllabus comes into effect 2020-03-18 and is valid from the spring semester 2020.

General information

The course is included in the Bachelor's programme in Physiotherapy, 180 credits, and is an elective component for a degree of Bachelor of Science in Physiotherapy. It is included in semester 6 and complies with the provisions of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish
(and English)

*Main field of
study* *Specialisation*

Physiotherapy G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The aim of the course is to enable students to develop knowledge of global health, and understanding and knowledge of healthcare in general and physiotherapy in particular in an international and multicultural environment. A further aim is to enable students to communicate in an intercultural environment and to attain cultural competence. Moreover, students are to develop sound knowledge and understanding of the UN sustainability goals and their significance for sustainable health in a global perspective.

Knowledge and understanding

On completion of the course, the students shall be able to

- adopt a physiotherapy perspective to account for the incidence of health issues in the country concerned with regard to local and global dimensions and the UN sustainability goals
- account for the concept of global health

Competence and skills

On completion of the course, the students shall be able to

- identify and discuss health issues from a global perspective and taking the UN sustainability goals into account
- adopt a physiotherapy perspective to propose and discuss preventive measures with regard to health issues in the country concerned taking the UN sustainability goals into account
- discuss and take a critical position on new phenomena with regard to sustainable health from a global perspective.

Judgement and approach

On completion of the course, the students shall be able to

- reflect on the professional role, a professional approach and communication in a global and multicultural context taking diversity and the UN sustainability goals into account
- reflect on sustainable and global health from an ethical, gender and multicultural perspective

Course content

The course takes place in an international environment of clinical or equivalent activities, selected by the student and approved by the course director. The teaching consists of an initial seminar prior to the student's departure. On site in the country concerned, the student carries out 4 weeks of clinical training under supervision at a private clinic or hospital, or in the context of community-based rehabilitation or an out-reach project. The course also includes a written assignment.

Course design

The course can only be carried out outside Sweden. The student is to find the activity concerned and it must be approved by the course director. An official invitation must be in place. The course is made up of 5 weeks of which 4 are to take place in the international environment. It is possible to combine several placements for clinical training. The tasks during clinical training may consist of clinical duties and/or prevention in the form of information and/or teaching. Week 5 of the course is to be used for writing a report on which the assessment will be based.

Clinical training is always to take place under organised supervision and on average includes 32 hours a week and can be scheduled during the day, evening or night during all seven days of the week.

Assessment

To pass the course, students are required to have passed the individual written report passed the clinical training

Number of exams

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion.

Students retaking clinical training will be provided with a new opportunity for clinical training. A course being retaken is subject to the same rules as for regular clinical training.

A student who interrupts his or her clinical training without a valid reason must be assessed. A student who commits serious errors during clinical training because of gaps in knowledge or skill must interrupt his or her clinical training and be assessed prematurely, and an individual plan will be drawn up. Clinical training may only be resumed when the student has demonstrated that the shortcomings have been remedied.

New examiner

A student who has failed two examinations on a course or module is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006: 1053). (SFS 2006:1053). The request is made to the programme director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass

Entry requirements

To be admitted to the course, students must be admitted to the Bachelor's programme in Physiotherapy and have passed semesters 1-4 and completed semester 5.

Further information

The course replaces FYPA65