

FYPA68, Professional Development, Leadership and Innovation, 3 credits

Professionell utveckling, ledning och förändring, 3 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by The Rehabilitation Programmes Board on 2018-05-29 and was last revised on 2020-03-18. . The revised syllabus applied from 2020-03-18. , spring semester 2020.

General Information

The course is included in the Physiotherapy programme, 180 credits, and is compulsory in Degree of Bachelor of Science in Physiotherapy. It is included in semester 6 and complies with the provisions of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish

Parts of the course may be taught in English.

Main field of studies

Physiotherapy

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to:

- analyze and reflect on their own professional skills in relation to possible and expected professional roles and career paths
- identify their own continuing need for knowledge and development
- analyze with regard to diversity the responsibilities, challenges and possibilities of leadership in different activities in which the physiotherapist is involved
- analyze and reflect on the conditions and challenges of Swedish healthcare and reflect on cultural differences and/or similarities in relation to physiotherapy from an international perspective
- identify and summarise physiotherapy activities and the need for improvement initiatives in relation to health challenges from a national and global perspective

Course content

The course includes lectures and seminars and is synthesis of subject threads completed as course components in semester 1–6. Assignments for these components are collected in a digital portfolio. The content of this portfolio constitutes the basis for the course content.

Course design

The course is conducted at the end of semester 6 and is run in parallel with examination weeks in FYPK 58. The assignments the student has collected in a digital portfolio during the programme are to be synthesised into a whole in this course. This is done individually and in groups and is supplemented by lectures, group discussions and seminars. A final assignment based on the content of the individual portfolio constitutes the assessment. Part of the course is conducted digitally.

Assessment

For a grade of Pass on the course, students are required to have

Passed the portfolio assignment

Passed the peer assessment

Participated in seminars and digital discussions

Number of exams

There is one exam and one retake arranged soon after the course. Students who do not achieve a grade of Pass on either of these occasions will be able to retake the examination at a later date.

New examiner

A student who has failed two exams on a course or module is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006: 1053). (SFS 2006:1053). The request is made to the Program director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

Entry to the course requires that the student has been admitted to the Physiotherapy programme and has completed and attained Pass grades in semester 1–4 and completed semester 5.

Subcourses in FYPA68, Professional Development, Leadership and Innovation

Applies from H22

2201 Prof development, leadership and innovation, 3,0 hp
Grading scale: Fail, Pass

Applies from H18

1801 Prof development, leadership and innovation, 3,0 hp
Grading scale: Fail, Pass