

FYPA56, Clinical Education in Department of Clinical Practice, 3 credits

*Verksamhetsförlagd utbildning inom klinisk utbildningsavdelning,
KUA, 3 högskolepoäng
First Cycle / Grundnivå*

Details of approval

The syllabus was approved by The Rehabilitation Programmes Board on 2017-02-07 and was last revised on 2020-03-18. The revised syllabus applies from 2020-03-18, spring semester 2020.

General Information

The course is included in the Bachelor's program in Physiotherapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Physiotherapy. It is included in semester 5 and complies with the provisions of the Higher Education Ordinance (SFS 1993:100 with later amendments).

Language of instruction: Swedish

Main field of studies

Physiotherapy

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the student should be able to:

- from an interprofessional perspective explain and critically discuss physiotherapy theories in human movement science related to patient cases
- in a structured way and from an interprofessional perspective give an account of and discuss patient cases based on the International Classification of Functioning, Disability, and Health (ICF)
- from an interprofessional perspective describe and discuss health promotion and preventive measures related to different patient groups.

Competence and skills

On completion of the course, the students shall be able to

- apply evidence-based knowledge and have a critical approach to examinations assessment, treatment, evaluation and follow up of patients with impaired functional abilities
- cooperate in an interprofessional team with respect and understanding of the different professions' responsibilities and areas of expertise
- within given time frames plan their work and document in a patient journal, and report assessments and measures both orally and in writing
- communicate with and inform patients, family members and staff
- confidently apply a working method based on ergonomic principles
- initiate and participate in health promotion measures
- follow laws, statutes and rules that apply in healthcare

Judgement and approach

On completion of the course, the students shall be able to

- apply a professional approach from both an ethical and a diversity perspective
- reflect on learning outcomes and the need for additional knowledge for continuous development of professional expertise

Course content

The course is held at the Department of Clinical Practice and includes introduction and concluding team event. The students are included in teams and are in the same team throughout the period. Duties are timetabled. The course is conducted on a full-time basis and runs for 2 weeks. The supervisor is a clinically active physiotherapist in cooperation with a supervisor from another profession.

Course design

The teaching is carried out as interprofessional supervised clinical training at the Department of Clinical Education.

Assessment

For a grade of Pass, the student is required to have passed the written reflective assignment and individual written assessments from the organisation. Clinical training requires compulsory participation.

Number of exams

One examination and one opportunity to retake the examination, which is arranged soon after the course. Students who do not achieve a grade of Pass on either of these occasions will be able to retake the examination at a later date.

Clinical training

Students retaking clinical training will be provided with a new opportunity for clinical training. A course being retaken is subject to the same rules as for regular clinical training.

Examination of the course may take place earlier if the student commits serious errors during clinical training because of deficiencies in knowledge or skills. An individual plan will be drawn up for a student who fails an early examination. The identified deficiencies are to be listed, the support available to the student is to be described and the times of examination and any re-examination of the deficiencies are to be stated. Clinical training may only be resumed when the student has demonstrated that the deficiencies have been remedied.

New examiner

A student who has failed two examinations on a course or module is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006: 1053).(SFS 2006:1053).The request is made to the Program director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must be admitted to the Bachelor's programme in Physiotherapy and

- have passed semester 1 and 2
- completed semester 3 and 4
- have passed FYPA 46 and 47

Further information

Literature

Literature recommended by the supervisor

Subcourses in FYPA56, Clinical Education in Department of Clinical Practice

Applies from H14

1301 Clinical Education in Department of Clinical Practice, 3,0 hp
Grading scale: Fail, Pass