



**LUND**  
UNIVERSITY

Faculty of Medicine

## **FYPA47, Clinical Education in Hospital Care, 4.5 credits** *Verksamhetsförlagd utbildning inom slutenvård, 4,5 högskolepoäng* **First Cycle / Grundnivå**

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### **Details of approval**

The syllabus is an old version, approved by The Rehabilitation Programmes Board on 2013-05-21 and was last revised on 2020-03-18. . The revised syllabus applied from 2020-03-18. , spring semester 2020.

### **General Information**

The course is included in the Bachelor's program in Physiotherapy, 180 credits, and is compulsory for a degree of Bachelor of Science in Physiotherapy. It is included in semester 4 and complies with the provisions of the Higher Education Ordinance (SFS 1993:100 with later amendments).

*Language of instruction:* Swedish

*Main field of studies*

Physiotherapy

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the students shall be able to:

- describe physiotherapy theories in human movement science in relation to patient cases
- discuss the physiotherapy process as a tool for clinical reasoning and decisions
- discuss professional ethics and laws that control physiotherapy activities

#### **Competence and skills**

On completion of the course, the students shall be able to

- based on the International Classification of Functioning, Disability, and Health (ICF) give an account of patient cases

This is a translation of the course  
syllabus approved in Swedish

- plan, carry out and evaluate physiotherapy measures, taking evidence into consideration
- acquire and prioritise information to document in patient journals
- having taken diversity into consideration, give appropriate information and instruction to patients, family members and staff
- confidently test out technical aids
- confidently apply a working method based on ergonomic principles
- apply rules for patient safety and hygiene
- cooperate in a team in a professional way
- follow laws, statutes and rules that apply in healthcare

### **Judgement and approach**

On completion of the course, the students shall be able to

- demonstrate a professional and empathetic approach to patients' problems and difficulties
- reflect on learning outcomes and identify their own need for additional knowledge and continuous development of professional expertise

### **Course content**

The course is conducted at organisations in hospital care. The course includes patient assessments, treatments, evaluation and other physiotherapy measures as well as rounds, teamwork and reporting.

### **Course design**

The teaching is carried out as supervised clinical training at an organisation in hospital care. The course is conducted on a full-time basis and runs for 3 weeks. 1.5 credits correspond to a 40-hour working week.

### **Assessment**

For a grade of Pass on the course, students are required to have

- passed a written assessment from the organisation
- completed learning outcomes and written reflections
- passed clinically-related patient safety tasks

Clinical training requires compulsory participation.

#### *Number of exams*

Students retaking clinical training will be provided with a new opportunity for clinical training. A course being retaken is subject to the same rules as for regular clinical training.

Examination of the course may take place earlier if the student commits serious errors during clinical training because of deficiencies in knowledge or skills. An individual plan will be drawn up for a student who fails an early examination. The discovered deficiencies are to be listed, the support available to the student is to be described and the times of examination and any re-examination of the deficiencies is to be stated. Clinical training may only be resumed when the student has demonstrated that the deficiencies have been remedied.

#### *New examiner*

A student who has failed two examinations on a course or module is entitled to have

another examiner appointed, unless there are special reasons to the contrary (SFS 2006: 1053).(SFS 2006:1053).The request is made to the Program director.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

## **Entry requirements**

Entry to the course requires that the student has been admitted to the Physiotherapy programme and has pass results for semester 1 and 2, and has completed semester 3.

## **Further information**

Literature

Literature recommended by the supervisor.

## Subcourses in FYPA47, Clinical Education in Hospital Care

Applies from V23

2301 Clinical Education, 4,5 hp  
Grading scale: Fail, Pass

Applies from H14

1301 Clinical Education in Hospital Care, 4,5 hp  
Grading scale: Fail, Pass