



Joint Faculties of Humanities and Theology

FTUA11, Theoretical Philosophy: Critical Investigator -Level 1, 30 credits

Teoretisk filosofi: Kritisk utredare - Grundkurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-03-13 (U 2024/746). The syllabus comes into effect 2025-03-13 and is valid from the autumn semester 2025.

General information

The course is the first semester of the Bachelor's Programme in Theoretical Philosophy: Critical investigator.

Language of instruction: Swedish

Main field of study

Specialisation

Theoretical Philosophy with specialization in
Critical Investigation Method

G1N, First cycle, has only upper-
secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- describe some key concepts, issues and methods in theoretical philosophy,
- outline some important historical directions and issues in theoretical philosophy, from antiquity to the 20th century,
- give an overview of problems in epistemology, philosophy of science, argumentation theory, logic and philosophy of language,
- explain the basics of critical investigation methodology,

Competence and skills

- use the working methods of theoretical philosophy to identify and analyse common types of arguments,
- use theoretical-philosophical concepts and methods to analyse issues of social, ethical and scientific relevance
- discuss and analyse, orally and in writing, philosophical issues, including issues and problems related to investigative activities,
- perform a methodological analysis of an actual investigation,

Judgement and approach

- account for the value of philosophical and personal critical reflection, regarding various forms of human knowledge and science,
- formulate relevant criticism of individual philosophical arguments or whole theories.

Course content

The course introduces students to the history and basic methods of analytic theoretical philosophy, with specialised study of issues in the philosophy of science and methods of inquiry. Great emphasis is placed on skills training intended to increase the student's ability to understand and critically relate to philosophical texts and arguments, but also to process different types of texts and other material from an investigative perspective.

The course consists of the following modules:

1. A Survey of the History of Philosophy, 7.5 credits
2. Philosophical Method, 6 credits
3. Philosophy from 1900, 6 credits
4. The Philosophy of Science, 6 credits
5. Basic investigation methodology: Application, 4.5 credits

Modules 1 and 3 focus on the pivotal historical moments that influenced the development of metaphysics, philosophy of mind, philosophy of language, logic, epistemology and philosophy of science.

Module 2 focuses on the basic methods of analytical philosophy, such as conceptual analysis and argument analysis.

Module 4 addresses issues such as scientific methodology and the relationship between science and the world, with respect to both the social and natural sciences.

The final fifth module, specific to the investigator programme, introduces students to general investigative methodology and how the use of different philosophical concepts and theories can complement this methodology.

Course design

Teaching takes the form of lectures, text and essay seminars and practical exercises. Sub-courses 4 and 5 include one or two compulsory seminars each. Absence may be compensated for with a written take-home assignment.

Assessment

The assessment of module 1 is based on 1 written invigilated exam.

Assessment of Module 2 is based on a written examination.

Module 3 is assessed through an invigilated exam.

The assessment of module 4 is based on 1 written invigilated exam.

Module 5 is assessed through an oral presentation.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For the grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on at least 18 of the credits awarded for the course.

Entry requirements

General requirements and studies equivalent of courses English 6, Mathematics 3b or 3c and Social Studies 1b or 1a1+1a2 from Swedish Upper Secondary School.

Further information

- The course is offered by the Department of Philosophy, Lund University.
- The course has overlapping content with the Foundation Course in Theoretical Philosophy (FTEA13).
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current application information and other relevant documentation.

The module titles in Swedish:

1. Filosofihistorisk översikt kurs,
2. Filosofisk metod.
3. Filosofi från 1900,
4. Vetenskapsteori,
5. Grundläggande utredningsmetodik: Tillämpning