Joint Faculties of Humanities and Theology

FTEA21, Theoretical Philosophy: Level 2, 30 credits

Teoretisk filosofi: Fortsättningskurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-03-07 and was last revised on 2024-06-03 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/435). The revised syllabus comes into effect 2024-09-01 and is valid from the spring semester 2025.

General information

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. Teaching in English may occur on some subcourses.

Language of instruction: Swedish

Main field of study	*Specialisation*
Theoretical Philosophy	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to give an account of the current theories of Theoretical Philosophy regarding problems concerning the basic constitutions of language, knowledge and reality
- be able to give an account of the basic principles of derivation and translation in propositional calculus and predicate logic

This is a translation of the syllabus which was established in Swedish.

Competence and skills

- be able to analyse individual philosophical arguments and theories and compare and contrast them to each other
- be able to carry out basic translations and derivations in propositional calculus and predicate logic
- be able to give an account of newly gained knowledge and insights of Theoretical Philosophy in both written and oral form, as part of a group or individually
- be able to account for and critically discuss arguments and theories in Theoretical Philosophy, orally and in writing

Judgement and approach

- be able to evaluate individual philosophical arguments, as well as complete philosophical theories, either individually or in relation to other arguments/theories
- be able to formulate relevant criticism of single arguments or complete theories from the perspective of Theoretical Philosophy
- be able to identify and take a position on the roles of the basic assumptions of ontology, philosophy of language and epistemology regarding methods used in the evaluation of individual theories or arguments.

Course content

The course aims to increase students' knowledge in the key areas of Theoretical Philosophy: epistemology, the philosophy of language, issues concerning metaphysics in analytical philosophy and logic. In addition to in-dept studies in individual subject areas, emphasis is placed on issues concerning how positions taken in one particular subject affect positions taken in another. Emphasis is also placed on proficiency training, in part in order to develop specific skills within formal logic, and in part in order to increase the student's ability to express him/herself in philosophical terms both orally and in writing.

The course consists of the following sub-courses:

1. Epistemology, 7.5 credits,
2. Formal Logic, 4.5 credits,
3. The Philosophy of Language, 7.5 credits,
4. Philosophical Logic, 3 credits,
5. Metaphysical Issues in Analytical Philosophy, 7.5 credits.

Course design

Teaching consists of lectures, text and essay seminars, and practical exercises. There is an obligatory seminar in subcourse 3.

The University is responsible for ensuring that an alternative date or comparable assignment is offered to students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar situation. This also applies to students who miss teaching sessions owing to

activities in an elected position as student representative.

Assessment

Subcourse 1: Examination by invigilated exam and oral presentation of an individual assignment

Subcourse 2; Examination by invigilated exam and a diagnostic test. The diagnostic test is graded pass/fail only and the student may make two attempts at passing it for each exam opportunity. A passing grade on the test is a prerequisite for taking the exam.

Subcourse 3: Examination by take-home exam

Subcourse 4: Examination by invigilated exam

Subcourse 5: Examination by invigilated exam

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction
To be awarded a Pass on the whole course the student shall have the grade of Pass on all sub-courses. To be awarded Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 15 of the 30 credits on the course, and a grade of Pass on all remaining credits.

Entry requirements

To be eligible for the course requires the successful completion of FTEA13, or the equivalent.

Further information

- The course is given by the Department of Philosophy, Lund University
- The course replaces FTEX72.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
- The sub-course names in Swedish:
    1. Kunskapsteori,
    2. Formell logik,
    3. Språkfilosofi,
    4. Filosofisk logik,
    5. Metafysiska frågor i analytisk filosofi.