

FRAM21, French: Multilingualism from Individual, Societal and AI Perspectives, 7.5 credits

*Franska: Flerspråkighet ur ett individ-, samhälls- och AI-perspektiv, 7,5
högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/915). The syllabus comes into effect 2026-01-01 and is valid from the autumn semester 2026.

General information

The course is a compulsory component of the Master of Arts (120 credits) programme in Language and Linguistics specialising in French.

It is also offered as a freestanding course and can be included in a general degree in both the first and second-cycles.

Language of instruction: French

Main field of study

Language and Linguistics with
specialization in French

Specialisation

A1N, Second cycle, has only first-cycle course/s
as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- in French, describe some of the key theories of multilingualism, focusing on language policy, linguistic, cognitive or psychological aspects
- in French, explain how the French language coexists with other languages in different contexts and the social and linguistic policy implications of these relationships
- in French, explain the linguistic, cognitive and psychological aspects of the multilingual individual with examples from the French-speaking world

- in French, explain the basic principles of large-scale language modelling in terms of design, function and performance with respect to French
- in French, describe the databases and other sources available to provide up-to-date and reliable information on multilingualism from a French perspective.

Competence and skills

- in French, independently formulate an issue that can be studied in the field of multilingualism and that relates to the French-speaking world
- choose and apply an appropriate methodology to carry out a survey in French concentrating on some aspect of multilingualism with a focus on French
- select and apply the theoretical, methodological and empirical texts required to study a chosen issue
- present the results of a study in good spoken and written French.

Judgement and approach

- in French, evaluate and problematise multilingualism in French-speaking contexts
- in French, identify and evaluate the ethical aspects of large-scale language modelling and AI with regard to language representation and inclusion
- in French, evaluate and relate to a scientific description of some aspects of multilingualism from a French perspective.

Course content

The course studies the subject of multilingualism with a focus on the French language. Key theories of multilingualism are addressed and discussed in relation to both society and the individual. Multilingual countries and areas where French coexists with other languages are highlighted and studied from social and language policy perspectives. The multilingual individual is studied in terms of linguistic, cognitive and psychological aspects. Another theme is how artificial intelligence systems such as chatbots handle and affect multilingualism. Various elements of the course literature are addressed in seminar form, for example by exemplifying and discussing different aspects of multilingualism based on French. Some practical components are also included, where participants are introduced to methods and tools for data collection and analysis. Assisted by the lecturer and fellow students, the student defines an issue to study. The results are presented in a written report and an oral presentation based on the report.

Course design

The teaching consists of lectures and seminars. The course is delivered in a hybrid format where students can participate remotely using digital tools or on campus. A student who participates remotely is required to use designated digital tools and have access to a computer with an internet connection as well as working speakers, microphone and a webcam. The department will provide information about the technical requirements. The course includes two to three compulsory components in the form of oral and written exercises. A student who misses a compulsory component supplements this in written form, which is a requirement for a grade of

Pass for the course.

Assessment

Examination takes the form of a compulsory written report in French and an oral presentation in French based on the report.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

A grade of Pass for the course requires that the compulsory components have been completed in an acceptable manner and that the student has received at least a grade of Pass for the written report and the oral presentation. For the grade of Pass with Distinction, the student must also have received this grade for both the written report and the oral presentation.

Entry requirements

To be admitted to the course, students must have at least 90 credits including at least 60 credits in French or equivalent knowledge.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.