

FRAM20, French: Advanced Studies in Linguistics, 7.5 credits

Franska: Språkvetenskaplig fördjupning, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-01 (U 2025/914). The syllabus comes into effect 2026-01-01 and is valid from the autumn semester 2026.

General information

The course is a compulsory component of the Master of Arts (120 credits) programme in Language and Linguistics specialising in French.

It is also offered as a freestanding course and can be included in a general degree in both the first and second-cycles.

Language of instruction: French

Main field of study

Language and Linguistics with specialization in French

Specialisation

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the student shall be able to

Knowledge and understanding

- in French, explain some key linguistic theories in the fields of semantics, morphology and syntax
- in French, describe key concepts and terms used to describe the linguistic system of French and apply them analytically
- in French, explain linguistic structures in which French differs systematically from Swedish and/or English and present a discussion of a selection of these features within the context of a theory
- in French, describe the databases and other available sources for current and reliable information about French linguistics.

Competence and skills

- in French, independently formulate an issue that can be studied within the linguistic system of French
- compile a corpus of texts and manage tools to process and analyse it in French
- select and apply the theoretical, methodological and empirical texts required to study a chosen issue
- present the results of a study in good spoken and written French,

Judgement and approach

- in French, evaluate and relate to a linguistic description of a part of the linguistic system of French
- in French, evaluate and discuss different analyses of the same data in the context of different linguistic theories.

Course content

The course studies the structure of the French language from a morphological, syntactic and semantic point of view. Key linguistic theories are presented in order to understand the linguistic system of French. The structure of the language is also illuminated from a contrastive perspective, comparing French with other languages. The language is analysed using a variety of empirical materials collected from French-language corpora and databases. Some of the course literature is covered in seminar form, for example by exemplifying and discussing linguistic phenomena in French. The course also includes a number of practical components, in which the students are introduced to tools for analytical work. Assisted by the lecturer and fellow students, the student formulates an issue to study. A corpus is defined and the students then conduct an analysis of the material. The results are presented in a written report in French and an oral presentation in French based on the report.

Course design

The teaching consists of lectures and seminars. The course is delivered in a hybrid format where students can participate remotely using digital tools or on campus. A student who participates remotely is required to use the designated digital tools and to have access to a computer with an internet connection as well as working speakers, microphone and a webcam. The department will provide information about the technical requirements. The course includes two to three compulsory components in the form of written and oral exercises. A student who misses a compulsory component supplements this in written form, which is a requirement for a grade of Pass for the course.

Assessment

Examination takes the form of a written report in French and an oral presentation in French based on the report.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

A grade of Pass for the course requires that the compulsory components have been completed in an acceptable manner and that the student has received at least a grade of Pass for the written report and the oral presentation. For the grade Pass with distinction on the course, the student must also have received this grade for both the written report and the oral presentation.

Entry requirements

To be admitted to the course, students must have at least 90 credits including at least 60 credits in French or equivalent knowledge.

Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.