Faculties of Humanities and Theology

FRAM15, French in Multilingual Contexts, 7.5 credits

Franska i flerspråkiga miljöer, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-04-09 to be valid from 2008-04-09, autumn semester 2008.

General Information

The course is a compulsory component of the Master of Arts programme in Language and Linguistics specialising in French and is included in the degree of Master of Arts (One Year) in French. The course is offered as a single course and can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: French

Main field of studies	Depth of study relative to the degree requirements
French	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding
- be able to demonstrate familiarity with the social and political status of the French language in the regions of the world where French is spoken
- be able to demonstrate familiarity with the political aspects of bilingual education, particularly in schools and educational systems which use the French language
- be familiar with current linguistic aspects of bilingualism and multilingualism, in particular with the various varieties of the French language seen in contexts such

as those mentioned above
- be able to demonstrate sound knowledge of databases and other sources available for gathering current and reliable information in this area.

Competence and skills
- be able to argue for/against certain types of linguistic educational politics on the basis of sociological and linguistic data
- be able to formulate a research problem which can be studied within the subject area of French in multilingual contexts
- be able to compile a corpus of multilingual texts and apply tools to treat and analyse them, including tools of language technology for tagging
- be able to select and apply theoretical, methodological and empirical literature necessary in order to study a chosen problem area
- be able to present research findings using a proficient level of spoken and written French.

Judgement and approach
- be able to evaluate and relate to a linguistic, political or educational description of a part of the subject area
- be able to evaluate and discuss various methods of analysis, both computer based and manual, in terms of advantages and disadvantages.

Course content

The course provides the students with an introduction to French in multilingual situations based on selected literature. Students define an issue to study with the help of the lecturer and other students. A research issue is defined, a corpus is compiled and students carry out an analysis of the material it contains.

Course design

Teaching consists of lectures and seminars, some of which are self study periods.

Assessment

Examination takes the form of a written report, and an oral presentation based on this report is also given.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be eligible for the course requires the successful completion of 90 higher education credits, of which at least 60 are in French, or the equivalent.

Further information

1. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.